ANNUAL PEDAGOGICAL PLANNER 2021-2022

ENGLISH CLASS – II

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF****WORKING DAYS** |
| **March - April** | * L-1 Fun with Friends
* L-7 Articles
* L-3 Nouns
 | * PPT
* Pictures showing naming words starting with vowels and consonants
* By Showing the Picture of a park and its surrounding area

(Integrated with Value Education)* Dictation, Reading
* Decoding / Encoding
* [https://www.youtube.com/watch?v=8irS](https://www.youtube.com/watch?v=8irSFvoyLHQ) [FvoyLHQ](https://www.youtube.com/watch?v=8irSFvoyLHQ)
* <https://youtu.be/EN2sxtuIE2k>
* <https://youtu.be/UOspcN-bebs>
* <https://youtu.be/GTMNKBZJ2-4>
* <https://youtu.be/LvIvyCJplKs>
 | * Learns the importance of friendship and gratitude.
* Learns the importance of saying Thank You.
* Learn to use ‘a’ and ‘an’
* Identifies the nouns and adjectives starting with vowel and consonant sounds
* Learns names of different types of swings
* Learns new words
* Differentiates between common nouns and proper nouns
 | **5 +22** |
| **May** | * L-2 The Balloon Race
* *O, Look at the Moon*

(*Poem Recitation)** L- 4 One and Many
* Picture Description
 | * By showing the picture of the picnic in a book and speak what they like about a picture using simple Sentences.
* Provide Understanding of topic through MCQ’s

(Integrated with Value Education)* Poem Recitation, Dictation
* Tick the correct spellings
* [https://www.youtube.com/watch?v=O1](https://www.youtube.com/watch?v=O1zD3ddtmCI) [zD3ddtmCI](https://www.youtube.com/watch?v=O1zD3ddtmCI)
* <https://youtu.be/RvJLFJRgHVo>
 | * Learns about picnic
* Learns about race
* Learns about Common and Proper Nouns.
* Develops the habit of how to be polite with guests
* Learns about neighbours and neighbourhood
* Learns about singular and plural nouns
* Learns the spelling rules of plurals
* Describes pictures using nouns and adjectives
 | **22** |
| **June** | **REVISION** | **12** |

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| **July** | * L- 3The Elephant’s Nose
* Calligraphy
* L- 5 Adjectives
 | * Story Placards of the sentences
* By showing the picture of Wild Animals in online class.
* (Integrated with EVS)
* Activity – Tell and Show For adjectives
* Opposites crossword
* <https://youtu.be/ddTs5mvfXEg>
* [https://www.youtube.com/watch?v=laQ](https://www.youtube.com/watch?v=laQUXyfVM9Y) [UXyfVM9Y](https://www.youtube.com/watch?v=laQUXyfVM9Y)
* [https://www.youtube.com/watch?v=px3](https://www.youtube.com/watch?v=px3bLohJCfI) [bLohJCfI](https://www.youtube.com/watch?v=px3bLohJCfI)
 | * Learns how to narrate a story
* Learns imagine how story can be changed
* Learns to say and spell words with the letters ear, are and air
* Learns about wild animals
* Learn to compare between two
 | **24** |
| **August** | * L-4 Out with Father
* *Sew Me A Coat*
* L-6 Pronouns
* Story Completion
* *Reading Assessment*
 | * Solving a cross word.
* Asking and answering questions
* Words used in place of naming words are practiced through comprehension
* Find the nouns and identify the personal adjectives
* [https://www.youtube.com/watch?v=MJw](https://www.youtube.com/watch?v=MJwps0D4MyI) [ps0D4MyI](https://www.youtube.com/watch?v=MJwps0D4MyI)
* <https://youtu.be/SC_RCKilTH4>
 | * Learns about common places in a neighbourhood
* Learns about personal pronouns
* Learns about people who help in school or at home
* Learns story completion through nouns and pronouns
* Learns to identify pronouns
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | **22** |
| **October** | * L- 5 The Man-Cub

**Fluent U***(Pronunciation and Fluency)* | * To-do list template
* Video on wild animals or Jungle Safari
* [https://www.englishpage.com/articles/i](https://www.englishpage.com/articles/index.htm) [ndex.htm](https://www.englishpage.com/articles/index.htm)
 | * To identify the animals
* Learn to make a to-do list
* Learn to identify and usage of this, that, these, those to talk about Singular and plural nouns.
* Learn about the usage of A, An, The
 | **22** |
| **November** | * L-7 A Visit to the Beach
* L-8 Verbs
* Informal Letter
 | * Describe a holiday and speak about a personal experience
* Video on different means of transport. Integrated learning with EVS
* Activity – Eat Your Verbs

<https://www.youtube.com/watch?v=I9QVHebdycg> <https://www.youtube.com/watch?v=IDu67owlJ4A> | * To Identify different means of transport
* To identify and use articles A, An , The
* Learn to speak certain words correctly
* Learn about Doing words,- ing verbs
* Learn the use of has, have, was, were and had
* Learn about usage of is , am, are , was, were, has, have, had
 | **20** |

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| **December** | * L-8 Mother Crab’s Plan
* *At the Seaside*
* L-9 Tenses
* Tongue Twister
 | * Picture cards for Verbs
* Puzzle activity
* Cross-questions
* Activity – Picture Cover (has / have)
* [https://www.youtube.com/watch?v=nCu](https://www.youtube.com/watch?v=nCu7OtkA-x0&t=8s) [7OtkA-x0&t=8s](https://www.youtube.com/watch?v=nCu7OtkA-x0&t=8s)
* [https://www.youtube.com/watch?v=RKR](https://www.youtube.com/watch?v=RKRHRbthoxU) [HRbthoxU](https://www.youtube.com/watch?v=RKRHRbthoxU)
 | * Learn about action words
* Learn about words with double consonants
* Learn about correct behavior towards animals
* Learn about simple past , simple present to make correct sentences
 | **22** |
| **January** | * L-10 Be Careful !
* Prepositions
 | * Story sequencing
* Comparing pictures
* Reference to Context
* Dictation
* <https://youtu.be/wcg1YcOAGs0>
* [https://www.youtube.com/watch?v=\_VK-](https://www.youtube.com/watch?v=_VK-kXkXTBc) [kXkXTBc](https://www.youtube.com/watch?v=_VK-kXkXTBc)
 | * Learn the importance of speaking politely
 | **22** |
| **February** | * *Jungle Parade*
* L-10 Adverbs
* Solve the Muddle
* *(Story Sequencing)*
 | * Using position words and adverbs
* Story Sequencing and narrating -ly drill
* <https://youtu.be/yFPS8yTS_Gw>
 | * Learn about – ly words
* Learn about many prepositions to make them aware about the situations.
* To identify when , why, where, how, an action take place
 | **20** |
| **March** | **FINAL TERM EXAMINATION** |

fgUnh d{kk –II

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING****DAYS** |
| **ekpZ&vizSy** | * **o.kZ ,oa o.kZekyk**
* **fxurh 1&20**
* **fnuksa vkSj eghuksa ds uke**

**ikB&1*** **mBks yky vc**

**¼dfork½** | * **xhr& Loj o O;atu**
* **dfork xk;u**
 | * **Nk= o.kZ ,oa o.kZekyk ds ckjs esa crk ldsaxsA**
* **vkyl R;kxdj le; dk ikyu djus rFkk Ád`fr ls Áse djus dh Ásj.kk ds xq.kksa dks fodflr djukA**
 | **5+22** |
| **ebZ** | * **pqycqyhcw¡nsa ¼dgkuh½**
* **laKk**
 | * **banz/kuq"k dc fudyrk gS\ mlesa fdrus o dkSu&dkSu ls jax gksrs gS ds fo"k; esa crkuk o cǔǔkksa ls banz/kuq"k dk fp= cuokdj jax Hkjokuk o jaxksa ds uke fy[kukA**
 | * **lkgl o ifjokj ds egRRo ds ckjs esa crkukA**
* **laKk 'kCnksa dh igpku djus esa l{ke gksaxs**
 | **22** |
| **twu** | **Ikqujko``fRr** |  |
| **tqykbZ** | * **ikB&4 lwjt nknk jge djks ¼dfork½**
* **fyax & L=h&iq#"k**
* **opu**
 | * **dfork xk;u**
* **fyax 'kCnksa ds tksM+s cukukA**
* **vH;kl i=**
 | * **vius vkl&ikl 'kkafr cuk, j[kus o >xM+k u djus dh izjs.kk nsukA**
* **fyax 'kCnksa dks crkus dk dkS'ky fodflr djukA**
* **opu 'kCnksa dk mǔpkj.k o tksMs+ cukus esa**

**l{ke gksaxsA** | **24** |

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| **vxLr** | * **ikB&5 lqjhyh ds lqjhys dke**

**¼dgkuh½*** **foykse 'kCn**
* **Hkk"kk**
 | * **lkQ&lQkbZ] [kku&iku] vuq'kklu] fey&tqydj jgus o vǔNh vknrksa dh tkudkjh nsukA**
* **ekSf[kd o fyf[kr Hkk"kk ds mnkgj.k ds fp= ns[kdj uke crkukA**
* **fp=ksa ns[kdj eqgkojs cuokukA**
 | * **lkQ&lQkbZ] [kku&iku] vuq'kklu] fey&tqydj jgus o vǔNh vknrksa dh tkudkjh nsukA**
* **Hkk"kk ls lEcaf/kr iz'uksa dk mRrj ns ldsaxsA**
 | **21** |
|  | * **eqgkojs**
 | * **cǔǔkksa dks viuh Hkk"kk esa eqgkojs dk iz;ksx djus ds fy, izsfjr djukA**
 |  |
| **flracj** | **Ikqujko``fRr****vn~/kZ~okf"kZd ijh{kk** | **22** |
| **vDVwcj** | * **ikB&6 ckny cksyk cnyh ls ¼dfork½**
* **IkkB&8 bZn**
* **fØz;k**
 | * **ty@ikuh ij nks lwfDr;k¡ fy[kuk**

**;k ty cpkus ds mik; crkukA*** **cǔǔkksa dks dkSu& lk R;ksgkj vkSj idoku ilan gS& ik¡p okD; fy[kokukA os vfHkHkkodksa ls viuk euilan idoku cukuk lh[ksaxsA**
* **cǔpksa ik¡p&ik¡p fØ;k 'kCn fy[kdj**

**muls okD; cuk,xsaA** | * **ikuh cpkus ds fy, cǔpksa dks izsfjr djukA**
* **HkkbZpkjs vkSj ijksidkj dh Hkkouk dks tkxzr djukA**
* **fØ;k dks ns[kdj igpku ldsaxsA**
 | **22** |
| **uoacj** | * **ca/ku dk lq[k**

**¼dfork½*** **fp= o.kZu**
 | * **djksuk ok;jl ds pyrs lHkh vkt vius ?kjksa esa if{k;kass dh rjg dSn gS&D;k eglwl djrs gS ij ifjppkZA**
* **cǔǔks fn, x, fp= dks ns[kdj okD; cukdj fy[ksaxsA**
 | * **if{k;ksa dks dSn u djus dh Ásj.kk nsuk o vkT+kknh dk egRRo le>kukA**
 | **20** |
| **fnlacj** | * **lqqgkuh dk fjcu**
* **loZuke**
* **Ik;kZ;okph 'kCn**
 | * **cǔps nknk&nknh] ek¡&firkth vkfn ls muds tUefnu ij feyus okys**

**;knxkj migkj ds ckjs esa iwNsaxsA*** **loZuke 'kCnksa ij xksys yxkuk**
* **'kCn HkaMkj esa o``n~f/k A**
 | * **migkj dk egRRo le>kukA**
* **laKk ds LFkku ij loZuke yxkus esa l{ke gksaxsA**
* **cǔǔks ,d gh phT+k ds dbZ uke tku ldsaxsA**
 | **22** |

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| **tuojh** | * **ikB&13 esgurh fpfM+;k ¼dfork½**
* **fo’ks"k.k**
 | * **fdu&fdu vukt ls jksfV;k¡ cukbZ tk ldrh gSa rFkk jksVh cukus dh fof/k fy[kukA**
* **cǔǔks Qwy] isM+] xqfM+;k vkfn dksbZ Hkh fp= cukdj jax Hkjsaxs vkSj mudh 4&5 fo'ks"krk**

**fy[ksaxsA** | * **Eksgur ls ge D;k&D;k gkfly dj ldrs gSa bldh tkudkjh nsukA**
* **fo'ks"k.k 'kCnksa dh igpku fodflr djukA**
 | **22** |
| **Qjojh** | **v'kqn~f/k 'kks/ku****dgkuh ys[ku** | * **cǔpksa dks vdcj&chjcy ] rsukyhjeu ds fdLls & dgkfu;k¡ lqukukA**
* **fp= ns[kdj Lo;a dgkuh cukus**

**ds fy, izsfjr djukA** | * **cǔǔksa ek=kvksa dk lgh iz;ksx dj lgh v'kqn~/k 'kCnksa dks 'kqn~/k dj ldsaxsA**
 | **22** |
| **Ikqujko``fRr** |
| **ekpZ** | **okf"kZd ijh{kk** |  |

MATHEMATICS CLASS –II

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| **MONTH** | **TOPIC** | **LEARNING OUTCOMES** | **METHODOLOGY** | **NO. OF****WORKING DAYS** |
| **March - April** | * **Numbers upto999**
* **Addition of 2 – digit numbers**
 | * To understand the concept of three digit numbers (hundreds, tens and ones )with the help of abacus up to 999.
* To reinforce the concept of addition by using the terms more than.
* To solve and frame word problems..
 | * Verbal description of the numbers like forty two is 2 more than forty.
* **Reciting numbers orally** with the family members.
* To form 3-digits numbers using place value

. <https://youtu.be/PyzVG3xkONs>* To reinforce the concept of addition mentally.
* **Dice activity** by rolling the three dice together and finding the sum.

<https://youtu.be/H6--OT6Vj7M> | **5 +22** |
| **May** | * **Subtraction of 2 digit numbers**
 | * To introduce the concept of Subtraction with usage of words like’ Take away’ and ‘ Less than’
 | * The concept of **carrying** the no. to ten’s place and **borrowing** from ten’s place will be taught.

. <https://youtu.be/jtU-jFCp80I>* To teach them to solve sums by borrowing and also checking subtraction using addition
* **Snake and Ladder** game to understand the concept of missing numbers
 | **22** |
| **June** | **REVISION** | **12** |
| **July** | * **Addition and subtraction of greater numbers**
* **Patterns**
 | * To stimulate the thinking skills of the learner and help them to correlate the two fundamentals in everyday life.
* To make them recognize the patterns and identify the pattern rule (e.g. **Repetition, transformation or other changes**)
 | * .To teach the concept of addition fact by missing numbers.

<https://youtu.be/irI78G5IYVk>* To make them understand the word problems by identifying the words **‘total’, ‘left’, altogether etc**.
* **To make different patterns** using different shapes, stamping ladyfinger, leaves two upward and two downwards.
* To observe different patterns and designs on the clothes/ curtains/ saris etc.

<https://youtu.be/wfAyddSr9_w> | **24** |

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| **August** | * **Fractions**
* **More about shapes**
 | * To reinforce the concept of fractions.
* To identify the words for fractional parts such as halves, thirds, quarters and fractions representing whole.
* To initiate child’s interest and curiosity in geometrical facts.
* To identify different types of shapes (2-D and 3-D) according to their attributes.
* Identification of 2D and 3D shapes according to their characteristics.
 | * To represent different fractions by coloring which enables the students to understand the concept of fractions.

<https://youtu.be/9hZkk73nJ_Y>* To make them understand the concept of fractions using the example of a **‘Roti”- like ‘half roti’ ‘quarter roti’ etc**.
* List different objects related to different shapes.
* To make them understand different shapes by giving the examples of objects present in the classroom e.g. chalk, blackboard, watch etc.
* **Make ‘Paper jewelery’** using various geometrical shapes.

<https://youtu.be/rNOH3HellhE> | **21** |
| **September** | * **Multiplication**
 | * To reinforce the concept of multiplication as repeated addition.
* To revise tables regularly for ease in solving multiplication sums
 | * ‘**Array Activity’** to represent multiplication fact .‘**Equal grouping activity’** to show multiplication is repeated addition.
* Commutative property will be done to reinforce the concept of multiplication

<https://youtu.be/fZFwHpiAVE0> | **22** |
| **REVISION + FIRST TERM EXAMINATION** |
| **October** | * **Division**
 | * To reinforce the concept of division as repeated subtraction.
* To reinforce an understanding of remainder in division.
 | * **Distributing candies** equally among siblings and candies left (if any) denote remainder.
* Represent division fact using multiplication facts. <https://youtu.be/2muobEZUalE>
 | **22** |
| **November** | * **Measurement**
 | * To enhance the understanding of length, weight, height by means of examples from daily life.
 | * **Explore different objects** by picking them up to understand the concept of heavy and light, by **measuring water in different bottles** with the same cup, **comparing their height with their parents.**

<https://youtu.be/zsv7bYSrzMU> | **20** |

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| **December** | * **Money**
 | * To explain the concept of money and relate its value to personal consumption.
* To understand the importance and correct usage of it.
 | * To understand the concept of money by

**conversion of money**.* **Play game with parents** to make big denomination note using smaller notes.

. <https://youtu.be/GtlL_5Ct5rU> | **22** |
| **January** | * **Time**
 | * To make them recognize and telling time on digital and analogue clocks.
* To enhance the concept **of A.M and PM**
* To understand the importance of time**.**
 | * Recognizing and telling time on analogue clock.

<https://youtu.be/Kj_tZ5sRf3M>* **Story narration** to tell the value of time in everybody’s life.
 | **22** |
| **February** | **REVISION** | **20** |
| **March** | **FINAL TERM EXAMINATION** |

ENVIRONMENTAL STUDIES CLASS –II

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| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF****WORKING DAYS** |
| **March - April** | * **It Is Me!**
* **Inside My Body**
 | * Activity-My hobbies Integrated with English

Students have to come up on the stage to introduce themselves.* To draw the palm impression and indicate each finger’s name

( Integrated with Art) and a video: [https://www.youtube.com/watch?v](https://www.youtube.com/watch?v=0nKz81R327w)[=0nKz81R327w](https://www.youtube.com/watch?v=0nKz81R327w) | * To motivate the students to talk about themselves.
* To discuss the difference between external and internal organs with their functions.
 | **5 +22** |
| **May** | * **Health is Wealth**
 | * Use of flash cards for healthy and unhealthy habits and a video:

[https://www.youtube.com/wat](https://www.youtube.com/watch?v=M-ZdqFwayrU) [ch?v=M-ZdqFwayrU](https://www.youtube.com/watch?v=M-ZdqFwayrU) | * To emphasize the importance of cleanliness, exercise and a balanced diet.
 | **22** |
| **June** | **REVISION** | **12** |
| **July** | * **I love My Family**
* **Food For Health**
 | * Children can form small group and observe the photographs and discuss how they call their family members.
* To draw the hands of clock to show the time of eating meals. Integrated with Math
 | * To encourage the students to talk about their family members.
* To explain the importance of eating food at proper time.
 | **24** |
| **August** | * **Types Of Clothes**
* **Home Sweet Home**
 | * To show them the samples of different types of fabric.
* To draw different temporary and permanent house.
 | * To emphasize on the need and importance of clean clothes.
* To discuss the different types of houses
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | **22** |

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| **October** | * **Let Us Be Safe**
 | * To make placards of traffic symbols Integrated with Arts and craft and

a video :[https://www.youtube.com/watch?v](https://www.youtube.com/watch?v=CqH2QYt6oOc)[=CqH2QYt6oOc](https://www.youtube.com/watch?v=CqH2QYt6oOc) | * To encourage the students to follow safety rules every where
 | **22** |
| **November** | * **Going Places**
 | * Use of videos and flash cards related to transport. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=BFGtse525UE) [BFGtse525UE](https://www.youtube.com/watch?v=BFGtse525UE)
 | * To make them familiar with human, animal and machine driven means of transport.
 | **20** |
| **December** | * **Let Us Communicate**
 | * Usage of smart room.
* To make a collage of modern means of communication
 | * To explain the old and modern means of communication.
 | **22** |
| **January** | * **My Green World**
 | * To take students to the school garden for a nature walk to observe different types of plants. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=tlKuEZzBJqw)

[tlKuEZzBJqw](https://www.youtube.com/watch?v=tlKuEZzBJqw) | * To discuss the function of each part of a plant and useful things that we get from plants.
 | **22** |
| **February** | * **Our Animal Friends**
 | * To take the students for a mini zoo of the school. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=39G0wYrE2Vc) [39G0wYrE2Vc](https://www.youtube.com/watch?v=39G0wYrE2Vc)
 | * To explain the difference between pet, domestic and wild animals.
 | **20** |
| **March** | **FINAL TERM EXAMINATION** |