ANNUAL PEDAGOGICAL PLANNER 2021 - 22

ENGLISH CLASS – III

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING****DAYS** |
| **March - April** | * 1. A Carpet of Crackers
	2. Nouns
		+ Picture Description
 | * Comprehend reading material
* Encourage students to take part in class discussions
* Learn some collocations with make and do Learn about gender nouns https://youtu.be/PGN9J19V7M8
* Learn pronunciation and spellings of silent letters
* Make students realize the environmental problems caused by crackers. <https://youtu.be/BI1Syz9I2n0>

<https://youtu.be/qvJmMkO9NNI> <https://youtu.be/xZ00keX1Nf0> | * Underling the new words
* Writing the meanings of new words
* Reference to context
* Learning about /ei/ sounds
* Usage of dictionary
* Dictation Connecting pictures with stories
* Connecting passage with questions
* Interacting in pairs
* Underlining silent letters
* Dictation of underlined words
* Reference to context
 | **5 +22** |
| **May** | * 1. Birbal the Wise L- 4 Adjectives Story Sequencing
		+ Poem Recitation
 | * Comprehend reading material
* Learn describing words and how to use them to describe people, objects and situations https://youtu.be/hfyq6J\_1e2Y https://youtu.be/5ZkMbLkGims https://youtu.be/VNyLSD-L9VQ
* Learn about degrees of comparison
* Learn to write comparisons based on pictures
 | * Story narration (story sequencing)
* Poem recitation
* Comparative degree of adjectives
* Worksheet
* Reference to Context
 | **22** |
| **June** | **REVISION** | **12** |
| **July** | L- 4 Wish Day L-5 Pronouns* Informal Letter
 | Help students understand the different types pronouns<https://youtu.be/ZY3U25QMxS8>* Learns about making a wish, Learns about different occupations
* Learns the different spellings and their meanings, Hones listening skills
 | * Describing a classroom with nouns and adjectives
* Add new words to the vocabulary
* Using dictionary
* Reading and finding pronouns and related pronouns - Story Game
* Completing a message
 | **24** |

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|  |  | * Learns to identify personal pronouns
* Understands the usage of reflexive pronouns
 | * Introduction to informal letter
* Dictation
 |  |
| **August** | L-6 King Purple L-7 VerbsFactual Description (person)Slogan Writing* *(Classroom Manners)*
 | * Learns inferential comprehension
* Learn to write informal letter
* Identifies verbs (Action words, be-verbs and has/have)

https://youtu.be/AbCBbzQpRCU https://youtu.be/ehc8TNkORfE* Understands slogan writing
* Learns to write factual description
 | * Listen and match
* Present a brief biographical introduction of Akbar and Birbal
* Explain about a royal court
* Discuss about main characters of the story
* True and false
* Find answers
* Reference to context
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | **22** |
| **October** | L-8 A Gift for Afri L-8Tenses Tweet-a-Tale* *(Literature Reader)*
 | * Comprehend reading material
* Answer questions based on reading and understanding of the passage
* Know the correct pronunciation of words with –ou and –ow
* Learn how to use three different times of action

https://youtu.be/xePbH2sN\_ZI https://youtu.be/EU8Ubrxk9yI https://youtu.be/cs81UdOc9TU https://youtu.be/jynLULafrj4* Learns how to talk about different times of action
* Learns to summarize a tale
* Learns about magic shows at a birthday party
* Understands regular and irregular
 | * Start lesson by showing students a chart of special days of public importance, ask students the dates of the same
* Read the story with students
* Understand and answer
* Work in pairs
* Find people in word search
* Listen to and say these words aloud
* Choose the correct spellings
* Listen to the instructions and colour the pictures
* Describe a magic show.
* Question answers
* Dictation of new words and passages
* Syllables / HOTS
 | **22** |
| **November** | L-9 Sports at Sparkle SchoolL-9 Adverbs | * Comprehend reading material
* Identifies adverbs and its usage
* Learns forming adverbs
* Learns about sports day and how it is celebrated.
 | * Ask questions about the birthday parties they have attended
* Reading by students
* Explanation
* Recapitulation of previous knowledge
* Label the objects given in the picture
 | **20** |

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| **November** | L-9 Sports at Sparkle SchoolL-9 Adverbs | * Hone listening skills by listening to a conversation and answering questions
* Hone speaking skills by speaking about offering to help other
* Learn about games on sports day

https://youtu.be/GKGVEQ-14t0 | * Say the words aloud
* Tenses to be introduced through discussion upon things you did in previous, you are learning now and would love to do in the time to come
* Pair work
* Listen too dialogues and answer the questions
* Role play to show how to help a friend at a time of need
 | **20** |
| **December** | Formal Letter (Application)L-11 Picnic at Lake Umiam | * Learns to write formal letter Comprehend reading material
* Learn about collocations
* Learn more about referring a dictionary
* Understands natural beauty and picnic
 | * Starting the session by showing two charts to students
* Read the story out with the class
* Reading by students
* Recap questions
* Practice collocations
* Underline words
* Identify number of syllables in words
 | **22** |
| **January** | L- L-10 Prepositions *Little Things* Conversation *(Situational)* | * Understands position words
* Learns situational conversation
* Introduction to prepositions of place, time and direction
* Comprehends reading material
* Identifies and pronounce similar sounding words correctly
* Learn and pronounce words with the letter combinations –ee and –ea

https:/[/www](http://www.youtube.com/watch?v=k4PeUWd3TG8).[youtube.com/watch?v=k4PeUWd3TG8](http://www.youtube.com/watch?v=k4PeUWd3TG8) https://youtu.be/vOlKBvDX\_1k https://youtu.be/\_yarxGq1Ens <https://youtu.be/BgcokHqAXUk> | * Introduce prepositions through various objects and their positions Reading by students
* Questions about story
* Ask about importance of hard work
* Explanation of difficult words
* Sharing opinions after discussion
 | **22** |

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| **February** | 12 The Elves and the ShoemakerL-12 Conjunctions Story Completion | * Hone listening skills by listening to riddles and guessing correct answers
* Hone speaking skills by discussing their favourite games or sports with their partners
* Learns to write riddles
* Gets familiar to elves and their magical powers
* Usage of conjunctions
* Revising the punctuation marks
* Learns how to complete a story
 | * Reference to Context
* Encourage the students to think and answer
* Circle the words with same sounds
* Fill in the blanks using letter combinations –ee and ea sounds
* Incomplete sentences with hints for completing the story
 | **20** |
|  |  | https://youtu.be/WdgLSiHDsAY |  |
|  |  | https://youtu.be/R1ahI0K22Hs |  |
| **March** | **FINAL TERM EXAMINATION** |

**fgUnh d{kk& rhu**

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING****DAYS** |
| **ekpZ&vizSy** | * **o.kZ] o.kZekyk&Loj rFkk O;atu]**
* **fxurh&1 ls 50 rd**
* **fnu vkSj eghuksa ds uke vkSj R;ksgkj]**

**ikB&1 Ekkr`Hkwfe ¼izkFkZuk½****¼dfork½** | * **o.kZekyk xhr**
* **fy[kdj o cksydj vH;klA**
* **fganh eghuksa dks dSysaMj n~okjk fl[kkukA**
* **dfork xk;u] Jqrys[k] iqLrd iBuA**
 | * **o.kksZa n~okjk Hkk"kk ds izkjafHkd Kku dk vH;klA**
* **fganh Hkk"kk dh fxurh dk Kku djkukA**
* **fganh dSysaMj n~okjk fganh laLd`fr] ijaijk o lH;rk dk fodklA**
* **ns'k&izse] ekr`Hkwfe vkSj ekr`Hkk"kk&isze dh Hkkouk dk fodkl djukA**
 | **5 +22** |
| **ebZ** | **ikB&2 esjh cfx;k****¼dgkuh½****Hkk"kk vkSj fyfi] ek=k,¡]****LakKk** | * **cǔpksa dks vius ?kj esa Lo;a ikS/ks mxkus ds fy, izzsfjr djukA**
* **fofHkUu dkS'kyksa n~okjk Hkk"kk lh[kukA tSls& fy[kuk] i<+uk] cksyuk] lquukA**
* **fofHkUu O;fDr;ksa] oLrqvksa o izkf.k;ksa ds mngkj.k n~okjk igpkuA**
 | * **izd`fr ls izse] feV~Vh dh mitkÅ 'kfDr dh igpkuA**
* **Hkk"kk dk Kku] iz;ksx rFkk mldk ckSfn~/kd fodklA**
* **lHkh ukeksa dk Kku rFkk mudh Js.kh dk KkuA**
 | **22** |
| **Twu** | **Ikqujko``fRr** | **12** |
| **tqykbZ** | **ikB&3 ugha O;FkZ cgkvks ikuh ¼dfork½****foykse 'kCn fp= o.kZu** | * **ty cpkus ds dksbZ ik¡p mik; d{kk esa lqukukA**
* **vH;kl i=**
* **fp= ns[kdj mldk o.kZu djukA**
 | * **ty vueksy gS] ty dk egRRo crkuk o ty cpkus dh iszj.kk nsukA**
* **'kCnksa ds foijhr vFkZ dh tkudkjh] 'kCn laxzg esa o`n~f/kA**
* **n`'; {kerk dk cks/k] vkdkj] fn'kk] Ldsp rFkk ;kn j[kus dh {kerk dk fodklA**

**jpukRed vfHkO;fDr dk fodklA** | **24** |

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| **vxLr** | **ikB&6 g¡lrs xkrs****¼dfork½*** **i;kZ;okph**
* **fyax**
 | * **vǔNh vkSj cqjh vknrksa esa varj crkuk o vǔNh vknrksa dks viukus ds fy, izsfjr djuk A**
* **fp=ksa ds vusd leku vFkZ fy[kukA**
* **d{kk esa cǔpksa ds ukeksa esa fNis i;kZ;okph 'kCn fudyokuk**
* **vH;kl i=**
 | * **eqlhcrksa ls u ?kcjkdj vkxs c<+us dh izsj.kk nsukA**
* **'kCnksa ds leku vFkZ n~okjk fganh 'kCn laxzg esa o`n~f/kA**
* **fyax n~okjk L=h o iq#"ktkfr dk cks/kA**
 | **21** |
| **flracj** | **ikB& 7 gekjs vklikl dk okrkoj.k ¼ys[k½** | * **vki vius vklikl lkQ&lQkbZ**

**j[kus ds dksbZ ik¡p rjhds d{kk esa crkuk o fy[kukA** | * **iznw"k.k ds izfr tkx:d djukA bdks ÝsaMyh okrkoj.k dk fuekZ.k djus dh**

**izsj.kk nsukA** | **22** |
| **Ikqujko``fRr + vn~/kZ~okf"kZd ijh{kk** |
| **vDVwcj** | * **opu**
* **loZuke**
* **ikB& 9 egkfxfj**

**¼dgkuh½** | * **vH;kl i=**
* **vius vklikl fn[kkbZ fn, tkus okys i'kqvksa ds uke fy[kuk o mudh enn djus ¼ tSls nw/k] Hkkstu nsuk½ ds fy, izsfjr**

**djukA** | * **'kCnksa ds ,d o vusd gksus dk kuA**
* **lHkh ukeksa ds LFkku ij Á;ksx gksus okyks 'kCnksa dk KkuA**
* **i'kq&izse] euoh;rk rFkk d#.kk dh Hkkouk dk fodklA**
 | **24** |
| **Ukoacj** | **v'kqn~f/k&'kks/ku o eqgkojs****ikB&10 nks ckfy'r /kqvk¡****¼dgkuh½** | * **'kCnksa dks fy[kdj o cksydj orZuh nks"k fudkyukA**
* **vfHkHkkod n~okjk rsukyhjke ds fdLls& dgkfu;k¡ lquukA**
 | * **orZuh o mǔpkj.k nks"k dk fuokj.kA**
* **cqn~f/k&pkrq;Z] gkftj tokch] lrdZrk vkfn xq.kksa dk mi;ksx djuk fl[kkukA**
 | **20** |
| **fnlacj** | **fo'ks"k.k]****vusd 'kCnksa ds fy, ,d 'kCn** | * **fp= cuk dj mldh vusd fo’ks"krk,¡ fy[kukA**
* **i<+dj o fy[kdj vH;kl djkukA**
 | * **laKk fdruh o dSlh gS\ ,d 'kCn esa fdl izdkj crk;k tk ldrk gsS] Kku djkukA**
* **Hkk"kk dks lqanj] izHkko'kkyh rFkk de 'kCnksa esa vfHkO;Dr djus dk iz;ksx**

**fl[kkukA** | **22** |

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| **Tkuojh** | **ikB&13 >ViV [kkvks****fØ;k** | * **eD[ku o ?kh cukus ds mik;ksa ij ifjppkZA**
* **cǔǔks ?kj esa dkSu&dkSu lh fdz;k,¡ djrs gS fy[kukA**
 | * **ikB&iBu n~okjk okpu dkS'ky dk fodklA nw/k dh mi;ksfxrk crkukA**
 | **22** |
| **Qjojh** | **jaxksa dk R;ksgkj****¼ys[k½****vuqǔNsn ys[ku** | * **gksyh ds jaxksa ls ?kj esa jaxksyh cukus dk vH;kl djukA**
* **vius ilanhnk jax ds ckjs esa 2&3 okD; cksyuk vkSj fy[kukA**
 | * **NksVs&cM+s] vehj&xjhc esa dksbZ HksnHkko u djus dh izsj.kk nsukA R;ksgkjksa ds izfr vkLFkk] izse] HkkbZpkjk vkSj vkReh;rk c<+kus dh iszj.kk nsukA Hkkjrh; laLd`fr**

**ls igpku djkukA** | **20** |
| **dgkuh ys[ku****,ooa iqujko``fRr** | * **vfHkHkkod n~okjk vdcj&chjcy vkfn ds dgkuh & fdLls lqukukA**
 | * **fp=ksa ds ek/;e ls dgkuh fy[kus ds fy, izsfjr djukA**
 |
| **ekpZ** | **~okf"kZd ijh{kk** |

**MATHEMATICS CLASS – III**

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING****DAYS** |
| **March - April** | * **Numbers**
 | * To read, write, form numbers up to 999 using place value
* To enable numerical ability of the child
 | * Forming numbers using the puzzled place value game.
* Number games like guess the number by giving different situations.
 | **5 +22** |
| **May** | * **Addition & Subtraction**
 | * To solve simple daily life word problems using the given operations.
* To analyze and applies an appropriate number operation.
 | * Different puzzle games using words more than ,less than to incorporate vocabulary.
* Work with addition and subtraction through counting in 10s, 20s, 50s etc. Also by breaking the numbers.
* Writing the numbers in expanded form using grouping.
* Subtraction of 4digits numbers with story narration in Hindi

[https://www.youtube.com/watch?v=PMKsc2](https://www.youtube.com/watch?v=PMKsc2QPfkE) [QPfkE](https://www.youtube.com/watch?v=PMKsc2QPfkE) | **22** |
| **June** | **REVISION** | **12** |
| **July** | * **Multiplication**
* **Shapes**
 | * To frame word problems related to given operations.
* To acquire understanding about 2D and 3D shapes
* To differentiate and classify the shapes.
* To observe different objects from the surroundings related to 2 D shapes.
 | * **Array Activity** to understand multiplication facts.
* Use **mental math** strategies to multiply by 1s, 10s and 100s mentally
* Use **Vedic math** to enable the child more calculative and strengthen their mathematical skills.
* Draw different shapes using a dot grid sheet like hut, joker or by paper folding, paper cutting, straight lines etc.
 | **24** |

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| **August** | * **Shapes(Continued)**
* **Division**
 | * To understand 3D shapes according to their attributes.
* To understand the concept of distributing the items and understanding different terms related to division.
* To equip the child correlate the four

fundamental operations in everyday life. | * Count the number of faces, edges and corners of objects like shoe box, dice etc

[https://www.youtube.com/watch?v=-](https://www.youtube.com/watch?v=-Ar76zOion4&feature=youtu.be) [Ar76zOion4&feature=youtu.be](https://www.youtube.com/watch?v=-Ar76zOion4&feature=youtu.be)* Draw different figures by using tangrams like animals, birds, human figures.
* **Equal Grouping Activity** to understand the concept of sharing and remainder**.**
 | **21** |
| **September** | **REVISION +****FIRST TERM EXAMINATION** | **22** |
| **October** | * **Fractions**
 | * To Identify types of Fractions
* To compare, add and subtract different types of fractions.
 | * **Fraction wall** to understand the concept of ordering unit fractions.
* **Paper Folding Activity** to understand fractions.
* Make a whole Worksheet on this link [https://www.mathinenglish.com/worksh](https://www.mathinenglish.com/worksheetview.php?id=3820&stid=45060)

[eetview.php?id=3820&stid=45060](https://www.mathinenglish.com/worksheetview.php?id=3820&stid=45060) | **22** |
| **November** | * **Measurement**
 | * To understand different units of measuring length, weight and capacity.
 | * Understand the concept of mass, length, capacity and their units with the help of various household items.
* Children will measure their clothes or bed sheets using measuring tape created

by them. | **20** |
| **December** | * **Time**
* **Money**
 | * To identify the hour and minute hands in an analog clock.
* To write the time in three different ways.
* To convert one unit of time into another unit.
* To explain money and correlate its usage in day to day life.
 | * **Clock session** to recognize and telling time on digital and analogue clock.
* Expressing a number in terms of money and **playing game with dummy notes** to understand transaction.
 | **22** |

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| **January** | * **Pattern**
* **Pictorial Representation**
 | * To make them understand that a pattern is a design that repeats.
* To collect data and identify types of pictorial representation
 | * Observe your surroundings and identify patterns.
* Make a tiling pattern using two different shapes.
* Representation of weight of different students using pictograph.
 | **22** |
| **February** | **REVISION** | **20** |
| **March** | **FINAL TERM EXAMINATION** |

ENVIRONMENTAL STUDIES CLASS – III

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING****DAYS** |
| **March - April** | * **My Lovely Family**
* **Play Time**
 | * Activity- To make a family tree to show the different relationships amongst different family members.

Activity: Indoor and outdoor Games* The students will be taken to school ground and explained about types of games and sports.
* Integrated with Physical education
* Use of smart board to show videos [https://www.youtube.com/watch?v=X](https://www.youtube.com/watch?v=X6TLFZUC9gI) [6TLFZUC9gI](https://www.youtube.com/watch?v=X6TLFZUC9gI)
 | * To discuss about different types of families.
* To make them aware about how games are important in our lives.
 | **5 +22** |
| **May** | * **The Kingdom of Plants**
 | * Activity- To paste the leaves of five medicinal plants with its uses.
 | * To make them aware of surrounding environment.
 | **22** |
| **June** | **REVISION** | **12** |
| **July** | * **Leaves In Our Lives**
 | * Activity – To make animals or scenery out of dried leaves.

Integrated with Art | * To make them aware of different uses of leaves.
 | **24** |
| **August** | * **The World of Animals**
* **These Flyers**
 | * Use of flash cards to learn about the feeding habits of different animals.
* Use of smart board to show video: [https://www.youtube.com/watch?v=L-](https://www.youtube.com/watch?v=L-e5RzF8tcg) [e5RzF8tcg](https://www.youtube.com/watch?v=L-e5RzF8tcg)
 | * To explain the usefulness of different animals.
* To know about different types of birds and their body parts.
 | **21** |
| **September** | * **Creepy and Crawly**
 | * Use of flash cards to learn about different useful and harmful insects.
 | * To find about harmful and useful insects.
 | **22** |
| **REVISION + FIRST TERM EXAMINATION** |

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| **October** | * **Food We Eat**
 | * Activity: Little chef

To make a healthy dish like green gram dal /poha and mention its nutritional value. | * To learn about types of food we eat and importance of balance diet.
 | **22** |
| **November** | * **We Need Water**
 | * Show them Rainwater harvesting in the school premises.
 | * To emphasize on the importance of water and its conservation
 | **20** |
| **December** | * **Boond! The Raindrop!**
 | * Use of smart board to show video: https:[//w](http://www.youtube.com/watch?v=9pqh6tlEOhs)ww[.youtube.com/watch?v=9pqh6tlEOhs](http://www.youtube.com/watch?v=9pqh6tlEOhs)
 | * To explain about water cycle and rain water harvesting.
 | **22** |
| **January** | * **Travel Time**
 | * Activity: To paste pictures of different means of transport in notebook.
* To draw symbols of different landmarks. Integrated with Art
 | * To make them identify different means of transport.
 | **22** |
| **February** | * **Let Us Communicate**
 | * Activity: To collect stamps, post card and aerogramme from post office and paste it in the notebook.
* To make them understand the significance of different means of communications.
 | * To make them aware of surroundings environment
 | **20** |
| **REVISION** |
| **March** | **FINAL TERM EXAMINATION** |