SUDESH VATIKA CONVENT SCHOOL,BHAGIWANDER(BATHINDA)

ANNUAL PEDAGOGICAL PLANNER 2021-2022

ENGLISH CLASS – I

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF**  **WORKING DAYS** |
| **April** | **Unit – 1**   * Leena gets lucky * Anita sees the stars * A and An * Naming Words * Phonic sounds | * Teaching concept through real life object and images * Integrated with EVS topic ‘Family’ * Animated images for explain some particular actions and things * To take piece of squared colour paper(brown, black or white)to make paper puppy. * Read aloud poem kittens kittens. * Recapitulation of phonic sounds * Naming words sorting (person, place, animal or thing) * Dictation of new words, Back exercises of the text book * Dictation and questioning during the class | * Understands the concept of ‘Family’ * Understand the feelings of animals. * Understands naming words * Identifies naming words in a text * Understands the usage of a and an | **27** |
| **May** | **Unit – 2**   * Story of the rainbow * New friends * Trafiic lights (poem) * One and Many | * Integrated with colours name. * PPT presentations on traffic lights. * Listening skill ‘two friends and bear’story. * Explain the meaning of singular and plural, use real obejects to practice. * Tick the correct spellings * Dictation | * Learns about colours. * Learns about true friends. * Learns about vocabulary real objects. * Recites poem with intonation and actions * Learns to change the spellings of naming words while talking about one or   more than one | **22** |
| **June** | **REVISION AND PERIODIC 1 EXAMS** | | | **12** |

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| **July** | **Unit – 3**   * Anand’s train jouney * The purse of gold * The swing poem * Days of week | * Integrated with EVS topic modes of transport. * Talk about moral values like honesty. * Be aware about carrying a cloth bag to market and not asking for polythene bags * Read aloud Poem The Swing on swings * Talk about importance of days. | * Understands new terms * Imagines the scene of railway station. * Learn days of week. * Learns how to talk politely to everyone * Learn about values of honesty. | **24** |
| **August** | **Unit – 4**   * The Amazing Coconut * The Pretty Peacock * My lunch box (Poem) * Use of this/ that/ these/those * Reading Assessment * Good habits | * Integrated with EVS topic ‘Food’. * Learn about national symbols. * Learn about eating habits. * Learn about near and far objects. | * Learns about different types of food. * To learn the importance of cleanliness and table manners. * Vocabulary related to things in the kitchen. | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | |  |
| **October** | Unit – 6   * The traffic police woman * Use of I/my/you/your * Use of he/she/his/her * Use we/ they. * Change the Gender * My class conversation | * Integrated with EVS topic ‘community helpers’. * To teach possessive and gender | * Integrated with EVS   topic ‘Our  Surrounding’.   * Learn vocabulary related to activities performed in school. * Teach action words in and out of the class. * Relate with grammar concept ‘Possesive’ * Learns to speaking skills * Improve Speaking and Listening skills by talking about classroom. | **22** |

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| **November** | Unit 7   * Thumbelina   (Fairy tale)   * Twelve months in a year(grammar) * Yes/ No type questions( Grammar) * Use of prepositions * Use of was/were and has/have * The Thirsty crow | * Introduce the concept through ‘Model Reading’ * Role Play Activity to speak about their favourite character * Listen carefully to answer the question * Making requests using please and responding to them * Draw and write using the learnt position words | * Revise vocabulary related to months of a year * Learn to do picture composition * Learns to make a greeting card with dried flower petals * Learns about favourite characters from different stories | **20** |

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| **December** | * Story Time ( Grammar) * The Postman (Poem)   PERIODIC 3 EXAMS | Story narration  Question answers from between the story Make children to progress the story one by one | * Learn to give sequence to a set of sentences * Learn to critical thinking * Enhance listening skills * Learn Anonymous | **22** |
| **January** | * Qualities(grammar) * Formal letter | * Audio lingual’ practicing dialogues based on real life situations * To create qualities among the students * To create writing skills | * Integrated with EVS topic ‘Social life’. * Learn to write an application | **22** |
| **February** |  | **REVISION AND FINAL EXAMS** |  |  |
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MATHEMATICS CLASS –I

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| **MONTH** | **TOPIC** | **LEARNING OUTCOMES** | **METHODOLOGY** | **NO. OF**  **WORKING DAYS** |
| **April** | * **Comparison** * **Numbers up to 9** | * To learn how to make comparison between two concepts. * To count the objects using numbers 1 to 9. * To compare and order the numbers. | * Collect and compare activity will be done to introduce the concept of comparison. <https://youtu.be/KrpSjTLTD3k> <https://youtu.be/SQmI21BB8mA> <https://youtu.be/xXyfon-SOR8> <https://youtu.be/HlA2YcsSeds> <https://youtu.be/MeAknpGPd6w> * **Monkey with bananas game** to understand the concept of greater and smaller numbers. * **Number card activity** by showing number   on one side and number of dots on the other. | **5 +22** |
| **May** | * **Ordinal Numbers** * **Addition up to 9** | * To introduce and practice reading of ordinal numbers. * To reinforce the concept of more than. * To form addition fact using different numbers. | * **Line up Activity** to be performed by kids to introduce the concept of ordinal numbers. <https://youtu.be/HRQBNYAB68g> * To form numbers with the help of different combination of flash cards. * **Candy Game**- putting more and more candies on a plate to understand the   concept of more than. | **22** |
| **June** | **REVISION AND EXAMS** | | | **12** |
| **July** | * **Subtraction up to 10** * **Numbers 11 to 20** | * To emphasize the concept of “Take Away” and “Less than” * To solve word problems based on two operations mentally. * To recite number names and count objects up to 20, concretely, pictorially and symbolically. | * **Dominoes Card activity** by first counting the total holes on the card and then hiding holes and asking for left ones. <https://youtu.be/zuYjDy9VJTc> * Perform activities of counting objects by making one bundle of ten sketch pens and the loosed ones separately.   <https://youtu.be/Hwr4gEHepOo> | **24** |

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| **August** | * **Numbers up to 50** * **Numbers up to 100** | * To count the objects up to 100 * To compare the numbers * To understand the concept of greater and smaller numbers. * To recite the counting and number names. | * **Mental Math** activity to strengthen the concept of addition and subtraction. <https://youtu.be/tp9n4kMTuQo>   + <https://youtu.be/s79OUi4Nog0>   + **Abacus Activity and Bundling activity** to learn the concept of ones and tens place.   + **Make groups of objects to understand the concept of more or less.** | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | | **22** |
| **October** | * **Addition and Subtraction up to 99** * **Shapes** | * To recognize different shapes * To verbalize the properties of shapes. | * Sorting objects like household items based on similarities and differences through their sense of touch and observations like some objects roll and some slide. * Make cutouts of different plane shapes   to form a scenery /pictures/ designs <https://youtu.be/24Uv8Cl5hvI> | **22** |
| **November** | * **Multiplication** | * To understand multiplication is repeated addition. | * Grouping activity of objects will be encouraged to understand the concept of multiplication. <https://youtu.be/uacFH2oLj9M> | **20** |
| **December** | * **Pattern** * **Measurement** | * To identify and fill the missing shapes. * To compare and measure different objects. | * Observe different patterns from surroundings and make a list of items. * Different objects will be shown in terms of length, weight, capacity and a quiz will be conducted   <https://youtu.be/wfAyddSr9_w> <https://youtu.be/ftB5VU64yGA> | **22** |
| **January** | * **Money** | * Students will learn the monetary values of coins and notes. | * Practice making notes of big value using smaller dummy notes. <https://youtu.be/KNsLqy7cXJM> | **22** |
| **February** | * **Time** | * To tell and show time, identify A.M.   and P.M. | * Write your daily routine using am and pm. | **20** |

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|  |  |  | * **Quiz session** with the help of dummy clock will be conducted in the classroom |  |
| **REVISION** | | |
|  | **FINAL TERM EXAMINATION** | | | |

ENVIRONMENTAL STUDIES CLASS –I

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF**  **WORKING DAYS** |
| **April** | * **This is Me** * **My Body** | * **Activity-Me and Myself**   **Integrated with English Students have to come up on the stage to introduce themselves.**   * **Use of smart board to show the video:** [**https://www.youtube.com/watc**](https://www.youtube.com/watch?v=BwHMMZQGFoM)   [**h?v=BwHMMZQGFoM**](https://www.youtube.com/watch?v=BwHMMZQGFoM) | * **To develop self confidence in students.** * **To identify different parts of the body.** | **22** |
| **May** | * **We help One another** * **Our sense organs** | * **Integrated with English Community helpers** * **Use the flash cards for healthy and unhealthy food and video:** * [**https://www.youtube.com/w**](https://www.youtube.com/watch?v=fE8lezHs19s)[**atch?v=fE8lezHs19s**](https://www.youtube.com/watch?v=fE8lezHs19s) | * **To know what the students want to be when they grow up** * **To learn healthy and hygienic habits.** | **22** |
| **June** | **REVISION AND EXAMS** | | |  |
| **July** | * **Family** * **Our Food** | * **Children can form small group and observe the photographs and discuss how they call their family members.** * **Use of flash cards from food we get from plants and animals.** | * **To discuss the relationships amongst the different members of the family. Encourage children to respect and**   **obey their parents.**   * **To make them understand the sources of food.** * **To learn about healthy eating habits** | **24** |
| **August** | * **Our Clothes** * **We need a house** * **Our Home** | * **To show them the samples of different types of fabric.** * **Fun with vocabulary**   **Integrated with English**   * **Show the flash cards of different types of houses .** * **Show the flash cards of different types of room in a home with its purpose.** | * **To emphasize on the need and importance of clean clothes** * **To emphasizes on the need and importance of house.** * **To highlight the concept of home and stress on cleanliness of surroundings.** | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | | **22** |

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| **October** | * **Plants World** * **Plants- Our green friends** * **Animal World** * **Food and Homes of Animals** | * **Take students to the school garden for a nature walk to show them different types of plants and video:** [**https://www.youtube.com/watch?v=b**](https://www.youtube.com/watch?v=byN1qjfAyXI)[**yN1qjfAyXI**](https://www.youtube.com/watch?v=byN1qjfAyXI)   **Take the students for a mini zoo/ of a school or a farm and video:** [**https://www.youtube.com/watch?v=**](https://www.youtube.com/watch?v=FhmPMO4yEWM)[**FhmPMO4yEWM**](https://www.youtube.com/watch?v=FhmPMO4yEWM) | * **To make them aware about their surrounding environment.** * **To explain the usefulness of domestic animals.** * **To sensitize them about the need to love and protect the animals.** | **22** |
| **November** | * **Places near my home** * **Our School** * **Our Classroom** | * **To show the flashcards of public places.** * **Collect photographs of three important activity of your school and paste in scrap book.** * **Name the things that you see in your classroom.** | * **To make them aware about their surrounding environment.** * **To learn about writing skills.** * **Learn more about your classroom** | **20** |
| **December** | * **Our Festivals** * **Growing up** * **Good Manners and Habbits** |  Make greeting cards for a coming festival and give them to your friends.   * Paste two pictures of any National Festival in your notebook. * Students will go out of the class and see the things, and write which grow and which do not grow. * Make a list of the good manners that you will be following from today. | * **Learn about all Festivals** * **Learn about National Festivals** * **Learn about living and non- living things** * **Learn about Good manners** | **22** |
| **January** | * **Safety Rules** * **Travelling Time** * **Our Earth** * **The sky above us** | * **To draw various means of transport. In your notebook and video:** [**https://www.youtube.com/watch?v=b**](https://www.youtube.com/watch?v=biX7NNxw_w8)[**iX7NNxw\_w8**](https://www.youtube.com/watch?v=biX7NNxw_w8) * **Make a Traffic Light. Integrated with Art** [**https://www.youtube.com/watch?**](https://www.youtube.com/watch?v=1wvIxB1au38) * [**v=1wvIxB1au38**](https://www.youtube.com/watch?v=1wvIxB1au38) | * **To aware students about safety rules and use of First Aid kit** * **To make them identify different means of transport and tell them the significance of different**   **vehicles.** | **22** |
| **February** | * **Revision Time** | * **Recaptulation of concepts** * **Oral assessment** | * **To check the understanding of students.** |  |
|  | **FINAL TERM EXAMINATION** | | | |