SUDESH VATIKA CONVENT SCHOOL,BHAGIWANDER(BATHINDA)

ANNUAL PEDAGOGICAL PLANNER 2021-2022

ENGLISH CLASS – I

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF****WORKING DAYS** |
| **April** | **Unit – 1*** Leena gets lucky
* Anita sees the stars
* A and An
* Naming Words
* Phonic sounds
 | * Teaching concept through real life object and images
* Integrated with EVS topic ‘Family’
* Animated images for explain some particular actions and things
* To take piece of squared colour paper(brown, black or white)to make paper puppy.
* Read aloud poem kittens kittens.
* Recapitulation of phonic sounds
* Naming words sorting (person, place, animal or thing)
* Dictation of new words, Back exercises of the text book
* Dictation and questioning during the class
 | * Understands the concept of ‘Family’
* Understand the feelings of animals.
* Understands naming words
* Identifies naming words in a text
* Understands the usage of a and an
 | **27** |
| **May** |  **Unit – 2*** Story of the rainbow
* New friends
* Trafiic lights (poem)
* One and Many
 | * Integrated with colours name.
* PPT presentations on traffic lights.
* Listening skill ‘two friends and bear’story.
* Explain the meaning of singular and plural, use real obejects to practice.
* Tick the correct spellings
* Dictation
 | * Learns about colours.
* Learns about true friends.
* Learns about vocabulary real objects.
* Recites poem with intonation and actions
* Learns to change the spellings of naming words while talking about one or

more than one | **22** |
| **June** |  **REVISION AND PERIODIC 1 EXAMS** | **12** |

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| **July** |  **Unit – 3*** Anand’s train jouney
* The purse of gold
* The swing poem
* Days of week
 | * Integrated with EVS topic modes of transport.
* Talk about moral values like honesty.
* Be aware about carrying a cloth bag to market and not asking for polythene bags
* Read aloud Poem The Swing on swings
* Talk about importance of days.
 | * Understands new terms
* Imagines the scene of railway station.
* Learn days of week.
* Learns how to talk politely to everyone
* Learn about values of honesty.
 | **24** |
| **August** |  **Unit – 4*** The Amazing Coconut
* The Pretty Peacock
* My lunch box (Poem)
* Use of this/ that/ these/those
* Reading Assessment
* Good habits
 | * Integrated with EVS topic ‘Food’.
* Learn about national symbols.
* Learn about eating habits.
* Learn about near and far objects.
 | * Learns about different types of food.
* To learn the importance of cleanliness and table manners.
* Vocabulary related to things in the kitchen.
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** |  |
| **October** | Unit – 6* The traffic police woman
* Use of I/my/you/your
* Use of he/she/his/her
* Use we/ they.
* Change the Gender
* My class conversation
 | * Integrated with EVS topic ‘community helpers’.
* To teach possessive and gender
 | * Integrated with EVS

topic ‘OurSurrounding’.* Learn vocabulary related to activities performed in school.
* Teach action words in and out of the class.
* Relate with grammar concept ‘Possesive’
* Learns to speaking skills
* Improve Speaking and Listening skills by talking about classroom.
 | **22** |

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| **November** | Unit 7* Thumbelina

(Fairy tale)* Twelve months in a year(grammar)
* Yes/ No type questions( Grammar)
* Use of prepositions
* Use of was/were and has/have
* The Thirsty crow
 | * Introduce the concept through ‘Model Reading’
* Role Play Activity to speak about their favourite character
* Listen carefully to answer the question
* Making requests using please and responding to them
* Draw and write using the learnt position words
 | * Revise vocabulary related to months of a year
* Learn to do picture composition
* Learns to make a greeting card with dried flower petals
* Learns about favourite characters from different stories
 | **20** |

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| **December** | * Story Time ( Grammar)
* The Postman (Poem)

PERIODIC 3 EXAMS | Story narrationQuestion answers from between the story Make children to progress the story one by one | * Learn to give sequence to a set of sentences
* Learn to critical thinking
* Enhance listening skills
* Learn Anonymous
 | **22** |
| **January** | * Qualities(grammar)
* Formal letter
 | * Audio lingual’ practicing dialogues based on real life situations
* To create qualities among the students
* To create writing skills
 | * Integrated with EVS topic ‘Social life’.
* Learn to write an application
 | **22** |
| **February** |  |    **REVISION AND FINAL EXAMS** |  |  |
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MATHEMATICS CLASS –I

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| **MONTH** | **TOPIC** | **LEARNING OUTCOMES** | **METHODOLOGY** | **NO. OF****WORKING DAYS** |
|  **April** | * **Comparison**
* **Numbers up to 9**
 | * To learn how to make comparison between two concepts.
* To count the objects using numbers 1 to 9.
* To compare and order the numbers.
 | * Collect and compare activity will be done to introduce the concept of comparison. <https://youtu.be/KrpSjTLTD3k> <https://youtu.be/SQmI21BB8mA> <https://youtu.be/xXyfon-SOR8> <https://youtu.be/HlA2YcsSeds> <https://youtu.be/MeAknpGPd6w>
* **Monkey with bananas game** to understand the concept of greater and smaller numbers.
* **Number card activity** by showing number

on one side and number of dots on the other. | **5 +22** |
| **May** | * **Ordinal Numbers**
* **Addition up to 9**
 | * To introduce and practice reading of ordinal numbers.
* To reinforce the concept of more than.
* To form addition fact using different numbers.
 | * **Line up Activity** to be performed by kids to introduce the concept of ordinal numbers. <https://youtu.be/HRQBNYAB68g>
* To form numbers with the help of different combination of flash cards.
* **Candy Game**- putting more and more candies on a plate to understand the

concept of more than. | **22** |
| **June** | **REVISION AND EXAMS** | **12** |
| **July** | * **Subtraction up to 10**
* **Numbers 11 to 20**
 | * To emphasize the concept of “Take Away” and “Less than”
* To solve word problems based on two operations mentally.
* To recite number names and count objects up to 20, concretely, pictorially and symbolically.
 | * **Dominoes Card activity** by first counting the total holes on the card and then hiding holes and asking for left ones. <https://youtu.be/zuYjDy9VJTc>
* Perform activities of counting objects by making one bundle of ten sketch pens and the loosed ones separately.

<https://youtu.be/Hwr4gEHepOo> | **24** |

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| **August** | * **Numbers up to 50**
* **Numbers up to 100**
 | * To count the objects up to 100
* To compare the numbers
* To understand the concept of greater and smaller numbers.
* To recite the counting and number names.
 | * **Mental Math** activity to strengthen the concept of addition and subtraction. <https://youtu.be/tp9n4kMTuQo>
	+ <https://youtu.be/s79OUi4Nog0>
	+ **Abacus Activity and Bundling activity** to learn the concept of ones and tens place.
	+ **Make groups of objects to understand the concept of more or less.**
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | **22** |
| **October** | * **Addition and Subtraction up to 99**
* **Shapes**
 | * To recognize different shapes
* To verbalize the properties of shapes.
 | * Sorting objects like household items based on similarities and differences through their sense of touch and observations like some objects roll and some slide.
* Make cutouts of different plane shapes

to form a scenery /pictures/ designs <https://youtu.be/24Uv8Cl5hvI> | **22** |
| **November** | * **Multiplication**
 | * To understand multiplication is repeated addition.
 | * Grouping activity of objects will be encouraged to understand the concept of multiplication. <https://youtu.be/uacFH2oLj9M>
 | **20** |
| **December** | * **Pattern**
* **Measurement**
 | * To identify and fill the missing shapes.
* To compare and measure different objects.
 | * Observe different patterns from surroundings and make a list of items.
* Different objects will be shown in terms of length, weight, capacity and a quiz will be conducted

<https://youtu.be/wfAyddSr9_w> <https://youtu.be/ftB5VU64yGA> | **22** |
| **January** | * **Money**
 | * Students will learn the monetary values of coins and notes.
 | * Practice making notes of big value using smaller dummy notes. <https://youtu.be/KNsLqy7cXJM>
 | **22** |
| **February** | * **Time**
 | * To tell and show time, identify A.M.

and P.M. | * Write your daily routine using am and pm.
 | **20** |

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|  |  |  | * **Quiz session** with the help of dummy clock will be conducted in the classroom
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| **REVISION** |
|  | **FINAL TERM EXAMINATION** |

ENVIRONMENTAL STUDIES CLASS –I

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| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF****WORKING DAYS** |
|  **April** | * **This is Me**
* **My Body**
 | * **Activity-Me and Myself**

 **Integrated with English Students have to come up on the stage to introduce themselves.*** **Use of smart board to show the video:** [**https://www.youtube.com/watc**](https://www.youtube.com/watch?v=BwHMMZQGFoM)

[**h?v=BwHMMZQGFoM**](https://www.youtube.com/watch?v=BwHMMZQGFoM) | * **To develop self confidence in students.**
* **To identify different parts of the body.**
 | **22** |
| **May** | * **We help One another**
* **Our sense organs**
 | * **Integrated with English Community helpers**
* **Use the flash cards for healthy and unhealthy food and video:**
* [**https://www.youtube.com/w**](https://www.youtube.com/watch?v=fE8lezHs19s)[**atch?v=fE8lezHs19s**](https://www.youtube.com/watch?v=fE8lezHs19s)
 | * **To know what the students want to be when they grow up**
* **To learn healthy and hygienic habits.**
 | **22** |
| **June** | **REVISION AND EXAMS** |  |
| **July** | * **Family**
* **Our Food**
 | * **Children can form small group and observe the photographs and discuss how they call their family members.**
* **Use of flash cards from food we get from plants and animals.**
 | * **To discuss the relationships amongst the different members of the family. Encourage children to respect and**

**obey their parents.*** **To make them understand the sources of food.**
* **To learn about healthy eating habits**
 | **24** |
| **August** | * **Our Clothes**
* **We need a house**
* **Our Home**
 | * **To show them the samples of different types of fabric.**
* **Fun with vocabulary**

 **Integrated with English*** **Show the flash cards of different types of houses .**
* **Show the flash cards of different types of room in a home with its purpose.**
 | * **To emphasize on the need and importance of clean clothes**
* **To emphasizes on the need and importance of house.**
* **To highlight the concept of home and stress on cleanliness of surroundings.**
 | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | **22** |

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| **October** | * **Plants World**
* **Plants- Our green friends**
* **Animal World**
* **Food and Homes of Animals**
 | * **Take students to the school garden for a nature walk to show them different types of plants and video:** [**https://www.youtube.com/watch?v=b**](https://www.youtube.com/watch?v=byN1qjfAyXI)[**yN1qjfAyXI**](https://www.youtube.com/watch?v=byN1qjfAyXI)

**Take the students for a mini zoo/ of a school or a farm and video:** [**https://www.youtube.com/watch?v=**](https://www.youtube.com/watch?v=FhmPMO4yEWM)[**FhmPMO4yEWM**](https://www.youtube.com/watch?v=FhmPMO4yEWM) | * **To make them aware about their surrounding environment.**
* **To explain the usefulness of domestic animals.**
* **To sensitize them about the need to love and protect the animals.**
 | **22** |
| **November** | * **Places near my home**
* **Our School**
* **Our Classroom**
 | * **To show the flashcards of public places.**
* **Collect photographs of three important activity of your school and paste in scrap book.**
* **Name the things that you see in your classroom.**
 | * **To make them aware about their surrounding environment.**
* **To learn about writing skills.**
* **Learn more about your classroom**
 | **20** |
| **December** | * **Our Festivals**
* **Growing up**
* **Good Manners and Habbits**
 |  Make greeting cards for a coming festival and give them to your friends.* Paste two pictures of any National Festival in your notebook.
* Students will go out of the class and see the things, and write which grow and which do not grow.
* Make a list of the good manners that you will be following from today.
 | * **Learn about all Festivals**
* **Learn about National Festivals**
* **Learn about living and non- living things**
* **Learn about Good manners**
 | **22** |
| **January** | * **Safety Rules**
* **Travelling Time**
* **Our Earth**
* **The sky above us**
 | * **To draw various means of transport. In your notebook and video:** [**https://www.youtube.com/watch?v=b**](https://www.youtube.com/watch?v=biX7NNxw_w8)[**iX7NNxw\_w8**](https://www.youtube.com/watch?v=biX7NNxw_w8)
* **Make a Traffic Light. Integrated with Art** [**https://www.youtube.com/watch?**](https://www.youtube.com/watch?v=1wvIxB1au38)
* [**v=1wvIxB1au38**](https://www.youtube.com/watch?v=1wvIxB1au38)
 | * **To aware students about safety rules and use of First Aid kit**
* **To make them identify different means of transport and tell them the significance of different**

 **vehicles.**  | **22** |
| **February** | * **Revision Time**
 | * **Recaptulation of concepts**
* **Oral assessment**
 | * **To check the understanding of students.**
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|  | **FINAL TERM EXAMINATION** |