ANNUAL PEDAGOGICAL PLANNER 2021-2022

ENGLISH CLASS – II

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF**  **WORKING DAYS** |
| **March - April** | * L-1 Fun with Friends * L-7 Articles * L-3 Nouns | * PPT * Pictures showing naming words starting with vowels and consonants * By Showing the Picture of a park and its surrounding area   (Integrated with Value Education)   * Dictation, Reading * Decoding / Encoding * [https://www.youtube.com/watch?v=8irS](https://www.youtube.com/watch?v=8irSFvoyLHQ) [FvoyLHQ](https://www.youtube.com/watch?v=8irSFvoyLHQ) * <https://youtu.be/EN2sxtuIE2k> * <https://youtu.be/UOspcN-bebs> * <https://youtu.be/GTMNKBZJ2-4> * <https://youtu.be/LvIvyCJplKs> | * Learns the importance of friendship and gratitude. * Learns the importance of saying Thank You. * Learn to use ‘a’ and ‘an’ * Identifies the nouns and adjectives starting with vowel and consonant sounds * Learns names of different types of swings * Learns new words * Differentiates between common nouns and proper nouns | **5 +22** |
| **May** | * L-2 The Balloon Race * *O, Look at the Moon*   (*Poem Recitation)*   * L- 4 One and Many * Picture Description | * By showing the picture of the picnic in a book and speak what they like about a picture using simple Sentences. * Provide Understanding of topic through MCQ’s   (Integrated with Value Education)   * Poem Recitation, Dictation * Tick the correct spellings * [https://www.youtube.com/watch?v=O1](https://www.youtube.com/watch?v=O1zD3ddtmCI) [zD3ddtmCI](https://www.youtube.com/watch?v=O1zD3ddtmCI) * <https://youtu.be/RvJLFJRgHVo> | * Learns about picnic * Learns about race * Learns about Common and Proper Nouns. * Develops the habit of how to be polite with guests * Learns about neighbours and neighbourhood * Learns about singular and plural nouns * Learns the spelling rules of plurals * Describes pictures using nouns and adjectives | **22** |
| **June** | **REVISION** | | | **12** |

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| **July** | * L- 3The Elephant’s Nose * Calligraphy * L- 5 Adjectives | * Story Placards of the sentences * By showing the picture of Wild Animals in online class. * (Integrated with EVS) * Activity – Tell and Show For adjectives * Opposites crossword * <https://youtu.be/ddTs5mvfXEg> * [https://www.youtube.com/watch?v=laQ](https://www.youtube.com/watch?v=laQUXyfVM9Y) [UXyfVM9Y](https://www.youtube.com/watch?v=laQUXyfVM9Y) * [https://www.youtube.com/watch?v=px3](https://www.youtube.com/watch?v=px3bLohJCfI) [bLohJCfI](https://www.youtube.com/watch?v=px3bLohJCfI) | * Learns how to narrate a story * Learns imagine how story can be changed * Learns to say and spell words with the letters ear, are and air * Learns about wild animals * Learn to compare between two | **24** |
| **August** | * L-4 Out with Father * *Sew Me A Coat* * L-6 Pronouns * Story Completion * *Reading Assessment* | * Solving a cross word. * Asking and answering questions * Words used in place of naming words are practiced through comprehension * Find the nouns and identify the personal adjectives * [https://www.youtube.com/watch?v=MJw](https://www.youtube.com/watch?v=MJwps0D4MyI) [ps0D4MyI](https://www.youtube.com/watch?v=MJwps0D4MyI) * <https://youtu.be/SC_RCKilTH4> | * Learns about common places in a neighbourhood * Learns about personal pronouns * Learns about people who help in school or at home * Learns story completion through nouns and pronouns * Learns to identify pronouns | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | | **22** |
| **October** | * L- 5 The Man-Cub   **Fluent U**  *(Pronunciation and Fluency)* | * To-do list template * Video on wild animals or Jungle Safari * [https://www.englishpage.com/articles/i](https://www.englishpage.com/articles/index.htm) [ndex.htm](https://www.englishpage.com/articles/index.htm) | * To identify the animals * Learn to make a to-do list * Learn to identify and usage of this, that, these, those to talk about Singular and plural nouns. * Learn about the usage of A, An, The | **22** |
| **November** | * L-7 A Visit to the Beach * L-8 Verbs * Informal Letter | * Describe a holiday and speak about a personal experience * Video on different means of transport. Integrated learning with EVS * Activity – Eat Your Verbs   <https://www.youtube.com/watch?v=I9QVHebdycg> <https://www.youtube.com/watch?v=IDu67owlJ4A> | * To Identify different means of transport * To identify and use articles A, An , The * Learn to speak certain words correctly * Learn about Doing words,- ing verbs * Learn the use of has, have, was, were and had * Learn about usage of is , am, are , was, were, has, have, had | **20** |

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| **December** | * L-8 Mother Crab’s Plan * *At the Seaside* * L-9 Tenses * Tongue Twister | * Picture cards for Verbs * Puzzle activity * Cross-questions * Activity – Picture Cover (has / have) * [https://www.youtube.com/watch?v=nCu](https://www.youtube.com/watch?v=nCu7OtkA-x0&t=8s) [7OtkA-x0&t=8s](https://www.youtube.com/watch?v=nCu7OtkA-x0&t=8s) * [https://www.youtube.com/watch?v=RKR](https://www.youtube.com/watch?v=RKRHRbthoxU) [HRbthoxU](https://www.youtube.com/watch?v=RKRHRbthoxU) | * Learn about action words * Learn about words with double consonants * Learn about correct behavior towards animals * Learn about simple past , simple present to make correct sentences | **22** |
| **January** | * L-10 Be Careful ! * Prepositions | * Story sequencing * Comparing pictures * Reference to Context * Dictation * <https://youtu.be/wcg1YcOAGs0> * [https://www.youtube.com/watch?v=\_VK-](https://www.youtube.com/watch?v=_VK-kXkXTBc) [kXkXTBc](https://www.youtube.com/watch?v=_VK-kXkXTBc) | * Learn the importance of speaking politely | **22** |
| **February** | * *Jungle Parade* * L-10 Adverbs * Solve the Muddle * *(Story Sequencing)* | * Using position words and adverbs * Story Sequencing and narrating -ly drill * <https://youtu.be/yFPS8yTS_Gw> | * Learn about – ly words * Learn about many prepositions to make them aware about the situations. * To identify when , why, where, how, an action take place | **20** |
| **March** | **FINAL TERM EXAMINATION** | | | |

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| **MONTH** | **TOPIC** | | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING**  **DAYS** |
| **ekpZ&vizSy** | * **o.kZ ,oa o.kZekyk** * **fxurh 1&20** * **fnuksa vkSj eghuksa ds uke**   **ikB&1**   * **mBks yky vc**   **¼dfork½** | | * **xhr& Loj o O;atu** * **dfork xk;u** | * **Nk= o.kZ ,oa o.kZekyk ds ckjs esa crk ldsaxsA** * **vkyl R;kxdj le; dk ikyu djus rFkk Ád`fr ls Áse djus dh Ásj.kk ds xq.kksa dks fodflr djukA** | **5+22** |
| **ebZ** | * **pqycqyhcw¡nsa ¼dgkuh½** * **laKk** | | * **banz/kuq"k dc fudyrk gS\ mlesa fdrus o dkSu&dkSu ls jax gksrs gS ds fo"k; esa crkuk o cǔǔkksa ls banz/kuq"k dk fp= cuokdj jax Hkjokuk o jaxksa ds uke fy[kukA** | * **lkgl o ifjokj ds egRRo ds ckjs esa crkukA** * **laKk 'kCnksa dh igpku djus esa l{ke gksaxs** | **22** |
| **twu** | **Ikqujko``fRr** | | | |  |
| **tqykbZ** | * **ikB&4 lwjt nknk jge djks ¼dfork½** * **fyax & L=h&iq#"k** * **opu** | * **dfork xk;u** * **fyax 'kCnksa ds tksM+s cukukA** * **vH;kl i=** | | * **vius vkl&ikl 'kkafr cuk, j[kus o >xM+k u djus dh izjs.kk nsukA** * **fyax 'kCnksa dks crkus dk dkS'ky fodflr djukA** * **opu 'kCnksa dk mǔpkj.k o tksMs+ cukus esa**   **l{ke gksaxsA** | **24** |

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| **vxLr** | * **ikB&5 lqjhyh ds lqjhys dke**   **¼dgkuh½**   * **foykse 'kCn** * **Hkk"kk** | * **lkQ&lQkbZ] [kku&iku] vuq'kklu] fey&tqydj jgus o vǔNh vknrksa dh tkudkjh nsukA** * **ekSf[kd o fyf[kr Hkk"kk ds mnkgj.k ds fp= ns[kdj uke crkukA** * **fp=ksa ns[kdj eqgkojs cuokukA** | * **lkQ&lQkbZ] [kku&iku] vuq'kklu] fey&tqydj jgus o vǔNh vknrksa dh tkudkjh nsukA** * **Hkk"kk ls lEcaf/kr iz'uksa dk mRrj ns ldsaxsA** | **21** |
|  | * **eqgkojs** | * **cǔǔkksa dks viuh Hkk"kk esa eqgkojs dk iz;ksx djus ds fy, izsfjr djukA** |  |
| **flracj** | **Ikqujko``fRr**  **vn~/kZ~okf"kZd ijh{kk** | | | **22** |
| **vDVwcj** | * **ikB&6 ckny cksyk cnyh ls ¼dfork½** * **IkkB&8 bZn** * **fØz;k** | * **ty@ikuh ij nks lwfDr;k¡ fy[kuk**   **;k ty cpkus ds mik; crkukA**   * **cǔǔkksa dks dkSu& lk R;ksgkj vkSj idoku ilan gS& ik¡p okD; fy[kokukA os vfHkHkkodksa ls viuk euilan idoku cukuk lh[ksaxsA** * **cǔpksa ik¡p&ik¡p fØ;k 'kCn fy[kdj**   **muls okD; cuk,xsaA** | * **ikuh cpkus ds fy, cǔpksa dks izsfjr djukA** * **HkkbZpkjs vkSj ijksidkj dh Hkkouk dks tkxzr djukA** * **fØ;k dks ns[kdj igpku ldsaxsA** | **22** |
| **uoacj** | * **ca/ku dk lq[k**   **¼dfork½**   * **fp= o.kZu** | * **djksuk ok;jl ds pyrs lHkh vkt vius ?kjksa esa if{k;kass dh rjg dSn gS&D;k eglwl djrs gS ij ifjppkZA** * **cǔǔks fn, x, fp= dks ns[kdj okD; cukdj fy[ksaxsA** | * **if{k;ksa dks dSn u djus dh Ásj.kk nsuk o vkT+kknh dk egRRo le>kukA** | **20** |
| **fnlacj** | * **lqqgkuh dk fjcu** * **loZuke** * **Ik;kZ;okph 'kCn** | * **cǔps nknk&nknh] ek¡&firkth vkfn ls muds tUefnu ij feyus okys**   **;knxkj migkj ds ckjs esa iwNsaxsA**   * **loZuke 'kCnksa ij xksys yxkuk** * **'kCn HkaMkj esa o``n~f/k A** | * **migkj dk egRRo le>kukA** * **laKk ds LFkku ij loZuke yxkus esa l{ke gksaxsA** * **cǔǔks ,d gh phT+k ds dbZ uke tku ldsaxsA** | **22** |

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| **tuojh** | * **ikB&13 esgurh fpfM+;k ¼dfork½** * **fo’ks"k.k** | * **fdu&fdu vukt ls jksfV;k¡ cukbZ tk ldrh gSa rFkk jksVh cukus dh fof/k fy[kukA** * **cǔǔks Qwy] isM+] xqfM+;k vkfn dksbZ Hkh fp= cukdj jax Hkjsaxs vkSj mudh 4&5 fo'ks"krk**   **fy[ksaxsA** | * **Eksgur ls ge D;k&D;k gkfly dj ldrs gSa bldh tkudkjh nsukA** * **fo'ks"k.k 'kCnksa dh igpku fodflr djukA** | **22** |
| **Qjojh** | **v'kqn~f/k 'kks/ku**  **dgkuh ys[ku** | * **cǔpksa dks vdcj&chjcy ] rsukyhjeu ds fdLls & dgkfu;k¡ lqukukA** * **fp= ns[kdj Lo;a dgkuh cukus**   **ds fy, izsfjr djukA** | * **cǔǔksa ek=kvksa dk lgh iz;ksx dj lgh v'kqn~/k 'kCnksa dks 'kqn~/k dj ldsaxsA** | **22** |
| **Ikqujko``fRr** | | |
| **ekpZ** | **okf"kZd ijh{kk** | | |  |

MATHEMATICS CLASS –II

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| **MONTH** | **TOPIC** | **LEARNING OUTCOMES** | **METHODOLOGY** | **NO. OF**  **WORKING DAYS** |
| **March - April** | * **Numbers upto999** * **Addition of 2 – digit numbers** | * To understand the concept of three digit numbers (hundreds, tens and ones )with the help of abacus up to 999. * To reinforce the concept of addition by using the terms more than. * To solve and frame word problems.. | * Verbal description of the numbers like forty two is 2 more than forty. * **Reciting numbers orally** with the family members. * To form 3-digits numbers using place value   . <https://youtu.be/PyzVG3xkONs>   * To reinforce the concept of addition mentally. * **Dice activity** by rolling the three dice together and finding the sum.   <https://youtu.be/H6--OT6Vj7M> | **5 +22** |
| **May** | * **Subtraction of 2 digit numbers** | * To introduce the concept of Subtraction with usage of words like’ Take away’ and ‘ Less than’ | * The concept of **carrying** the no. to ten’s place and **borrowing** from ten’s place will be taught.   . <https://youtu.be/jtU-jFCp80I>   * To teach them to solve sums by borrowing and also checking subtraction using addition * **Snake and Ladder** game to understand the concept of missing numbers | **22** |
| **June** | **REVISION** | | | **12** |
| **July** | * **Addition and subtraction of greater numbers** * **Patterns** | * To stimulate the thinking skills of the learner and help them to correlate the two fundamentals in everyday life. * To make them recognize the patterns and identify the pattern rule (e.g. **Repetition, transformation or other changes**) | * .To teach the concept of addition fact by missing numbers.   <https://youtu.be/irI78G5IYVk>   * To make them understand the word problems by identifying the words **‘total’, ‘left’, altogether etc**. * **To make different patterns** using different shapes, stamping ladyfinger, leaves two upward and two downwards. * To observe different patterns and designs on the clothes/ curtains/ saris etc.   <https://youtu.be/wfAyddSr9_w> | **24** |

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| **August** | * **Fractions** * **More about shapes** | * To reinforce the concept of fractions. * To identify the words for fractional parts such as halves, thirds, quarters and fractions representing whole. * To initiate child’s interest and curiosity in geometrical facts. * To identify different types of shapes (2-D and 3-D) according to their attributes. * Identification of 2D and 3D shapes according to their characteristics. | * To represent different fractions by coloring which enables the students to understand the concept of fractions.   <https://youtu.be/9hZkk73nJ_Y>   * To make them understand the concept of fractions using the example of a **‘Roti”- like ‘half roti’ ‘quarter roti’ etc**. * List different objects related to different shapes. * To make them understand different shapes by giving the examples of objects present in the classroom e.g. chalk, blackboard, watch etc. * **Make ‘Paper jewelery’** using various geometrical shapes.   <https://youtu.be/rNOH3HellhE> | **21** |
| **September** | * **Multiplication** | * To reinforce the concept of multiplication as repeated addition. * To revise tables regularly for ease in solving multiplication sums | * ‘**Array Activity’** to represent multiplication fact .‘**Equal grouping activity’** to show multiplication is repeated addition. * Commutative property will be done to reinforce the concept of multiplication   <https://youtu.be/fZFwHpiAVE0> | **22** |
| **REVISION + FIRST TERM EXAMINATION** | | |
| **October** | * **Division** | * To reinforce the concept of division as repeated subtraction. * To reinforce an understanding of remainder in division. | * **Distributing candies** equally among siblings and candies left (if any) denote remainder. * Represent division fact using multiplication facts. <https://youtu.be/2muobEZUalE> | **22** |
| **November** | * **Measurement** | * To enhance the understanding of length, weight, height by means of examples from daily life. | * **Explore different objects** by picking them up to understand the concept of heavy and light, by **measuring water in different bottles** with the same cup, **comparing their height with their parents.**   <https://youtu.be/zsv7bYSrzMU> | **20** |

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| **December** | * **Money** | * To explain the concept of money and relate its value to personal consumption. * To understand the importance and correct usage of it. | * To understand the concept of money by   **conversion of money**.   * **Play game with parents** to make big denomination note using smaller notes.   . <https://youtu.be/GtlL_5Ct5rU> | **22** |
| **January** | * **Time** | * To make them recognize and telling time on digital and analogue clocks. * To enhance the concept **of A.M and PM** * To understand the importance of time**.** | * Recognizing and telling time on analogue clock.   <https://youtu.be/Kj_tZ5sRf3M>   * **Story narration** to tell the value of time in everybody’s life. | **22** |
| **February** | **REVISION** | | | **20** |
| **March** | **FINAL TERM EXAMINATION** | | | |

ENVIRONMENTAL STUDIES CLASS –II

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF**  **WORKING DAYS** |
| **March - April** | * **It Is Me!** * **Inside My Body** | * Activity-My hobbies Integrated with English   Students have to come up on the stage to introduce themselves.   * To draw the palm impression and indicate each finger’s name   ( Integrated with Art) and a video: [https://www.youtube.com/watch?v](https://www.youtube.com/watch?v=0nKz81R327w)  [=0nKz81R327w](https://www.youtube.com/watch?v=0nKz81R327w) | * To motivate the students to talk about themselves. * To discuss the difference between external and internal organs with their functions. | **5 +22** |
| **May** | * **Health is Wealth** | * Use of flash cards for healthy and unhealthy habits and a video:   [https://www.youtube.com/wat](https://www.youtube.com/watch?v=M-ZdqFwayrU) [ch?v=M-ZdqFwayrU](https://www.youtube.com/watch?v=M-ZdqFwayrU) | * To emphasize the importance of cleanliness, exercise and a balanced diet. | **22** |
| **June** | **REVISION** | | | **12** |
| **July** | * **I love My Family** * **Food For Health** | * Children can form small group and observe the photographs and discuss how they call their family members. * To draw the hands of clock to show the time of eating meals. Integrated with Math | * To encourage the students to talk about their family members. * To explain the importance of eating food at proper time. | **24** |
| **August** | * **Types Of Clothes** * **Home Sweet Home** | * To show them the samples of different types of fabric. * To draw different temporary and permanent house. | * To emphasize on the need and importance of clean clothes. * To discuss the different types of houses | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | | **22** |

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| **October** | * **Let Us Be Safe** | * To make placards of traffic symbols Integrated with Arts and craft and   a video :  [https://www.youtube.com/watch?v](https://www.youtube.com/watch?v=CqH2QYt6oOc)  [=CqH2QYt6oOc](https://www.youtube.com/watch?v=CqH2QYt6oOc) | * To encourage the students to follow safety rules every where | **22** |
| **November** | * **Going Places** | * Use of videos and flash cards related to transport. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=BFGtse525UE) [BFGtse525UE](https://www.youtube.com/watch?v=BFGtse525UE) | * To make them familiar with human, animal and machine driven means of transport. | **20** |
| **December** | * **Let Us Communicate** | * Usage of smart room. * To make a collage of modern means of communication | * To explain the old and modern means of communication. | **22** |
| **January** | * **My Green World** | * To take students to the school garden for a nature walk to observe different types of plants. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=tlKuEZzBJqw)   [tlKuEZzBJqw](https://www.youtube.com/watch?v=tlKuEZzBJqw) | * To discuss the function of each part of a plant and useful things that we get from plants. | **22** |
| **February** | * **Our Animal Friends** | * To take the students for a mini zoo of the school. [https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=39G0wYrE2Vc) [39G0wYrE2Vc](https://www.youtube.com/watch?v=39G0wYrE2Vc) | * To explain the difference between pet, domestic and wild animals. | **20** |
| **March** | **FINAL TERM EXAMINATION** | | | |