ANNUAL PEDAGOGICAL PLANNER 2021 - 22

ENGLISH CLASS – III

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING**  **DAYS** |
| **March - April** | * 1. A Carpet of Crackers   2. Nouns      + Picture Description | * Comprehend reading material * Encourage students to take part in class discussions * Learn some collocations with make and do Learn about gender nouns https://youtu.be/PGN9J19V7M8 * Learn pronunciation and spellings of silent letters * Make students realize the environmental problems caused by crackers. <https://youtu.be/BI1Syz9I2n0>   <https://youtu.be/qvJmMkO9NNI> <https://youtu.be/xZ00keX1Nf0> | * Underling the new words * Writing the meanings of new words * Reference to context * Learning about /ei/ sounds * Usage of dictionary * Dictation Connecting pictures with stories * Connecting passage with questions * Interacting in pairs * Underlining silent letters * Dictation of underlined words * Reference to context | **5 +22** |
| **May** | * 1. Birbal the Wise L- 4 Adjectives Story Sequencing      + Poem Recitation | * Comprehend reading material * Learn describing words and how to use them to describe people, objects and situations https://youtu.be/hfyq6J\_1e2Y https://youtu.be/5ZkMbLkGims https://youtu.be/VNyLSD-L9VQ * Learn about degrees of comparison * Learn to write comparisons based on pictures | * Story narration (story sequencing) * Poem recitation * Comparative degree of adjectives * Worksheet * Reference to Context | **22** |
| **June** | **REVISION** | | | **12** |
| **July** | L- 4 Wish Day L-5 Pronouns   * Informal Letter | Help students understand the different types pronouns  <https://youtu.be/ZY3U25QMxS8>   * Learns about making a wish, Learns about different occupations * Learns the different spellings and their meanings, Hones listening skills | * Describing a classroom with nouns and adjectives * Add new words to the vocabulary * Using dictionary * Reading and finding pronouns and related pronouns - Story Game * Completing a message | **24** |

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|  |  | * Learns to identify personal pronouns * Understands the usage of reflexive pronouns | * Introduction to informal letter * Dictation |  | |
| **August** | L-6 King Purple L-7 Verbs  Factual Description (person)  Slogan Writing   * *(Classroom Manners)* | * Learns inferential comprehension * Learn to write informal letter * Identifies verbs (Action words, be-verbs and has/have)   https://youtu.be/AbCBbzQpRCU https://youtu.be/ehc8TNkORfE   * Understands slogan writing * Learns to write factual description | * Listen and match * Present a brief biographical introduction of Akbar and Birbal * Explain about a royal court * Discuss about main characters of the story * True and false * Find answers * Reference to context | | **21** |
| **September** | **REVISION + FIRST TERM EXAMINATION** | | | | **22** |
| **October** | L-8 A Gift for Afri L-8Tenses Tweet-a-Tale   * *(Literature Reader)* | * Comprehend reading material * Answer questions based on reading and understanding of the passage * Know the correct pronunciation of words with –ou and –ow * Learn how to use three different times of action   https://youtu.be/xePbH2sN\_ZI https://youtu.be/EU8Ubrxk9yI https://youtu.be/cs81UdOc9TU https://youtu.be/jynLULafrj4   * Learns how to talk about different times of action * Learns to summarize a tale * Learns about magic shows at a birthday party * Understands regular and irregular | * Start lesson by showing students a chart of special days of public importance, ask students the dates of the same * Read the story with students * Understand and answer * Work in pairs * Find people in word search * Listen to and say these words aloud * Choose the correct spellings * Listen to the instructions and colour the pictures * Describe a magic show. * Question answers * Dictation of new words and passages * Syllables / HOTS | | **22** |
| **November** | L-9 Sports at Sparkle School  L-9 Adverbs | * Comprehend reading material * Identifies adverbs and its usage * Learns forming adverbs * Learns about sports day and how it is celebrated. | * Ask questions about the birthday parties they have attended * Reading by students * Explanation * Recapitulation of previous knowledge * Label the objects given in the picture | | **20** |

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| **November** | L-9 Sports at Sparkle School  L-9 Adverbs | * Hone listening skills by listening to a conversation and answering questions * Hone speaking skills by speaking about offering to help other * Learn about games on sports day   https://youtu.be/GKGVEQ-14t0 | * Say the words aloud * Tenses to be introduced through discussion upon things you did in previous, you are learning now and would love to do in the time to come * Pair work * Listen too dialogues and answer the questions * Role play to show how to help a friend at a time of need | **20** |
| **December** | Formal Letter (Application)  L-11 Picnic at Lake Umiam | * Learns to write formal letter Comprehend reading material * Learn about collocations * Learn more about referring a dictionary * Understands natural beauty and picnic | * Starting the session by showing two charts to students * Read the story out with the class * Reading by students * Recap questions * Practice collocations * Underline words * Identify number of syllables in words | **22** |
| **January** | L- L-10 Prepositions *Little Things* Conversation *(Situational)* | * Understands position words * Learns situational conversation * Introduction to prepositions of place, time and direction * Comprehends reading material * Identifies and pronounce similar sounding words correctly * Learn and pronounce words with the letter combinations –ee and –ea   https:/[/www](http://www.youtube.com/watch?v=k4PeUWd3TG8).[youtube.com/watch?v=k4PeUWd3TG8](http://www.youtube.com/watch?v=k4PeUWd3TG8) https://youtu.be/vOlKBvDX\_1k https://youtu.be/\_yarxGq1Ens <https://youtu.be/BgcokHqAXUk> | * Introduce prepositions through various objects and their positions Reading by students * Questions about story * Ask about importance of hard work * Explanation of difficult words * Sharing opinions after discussion | **22** |

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| **February** | 12 The Elves and the Shoemaker  L-12 Conjunctions Story Completion | * Hone listening skills by listening to riddles and guessing correct answers * Hone speaking skills by discussing their favourite games or sports with their partners * Learns to write riddles * Gets familiar to elves and their magical powers * Usage of conjunctions * Revising the punctuation marks * Learns how to complete a story | * Reference to Context * Encourage the students to think and answer * Circle the words with same sounds * Fill in the blanks using letter combinations –ee and ea sounds * Incomplete sentences with hints for completing the story | **20** |
|  |  | https://youtu.be/WdgLSiHDsAY |  |
|  |  | https://youtu.be/R1ahI0K22Hs |  |
| **March** | **FINAL TERM EXAMINATION** | | | |

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING**  **DAYS** |
| **ekpZ&vizSy** | * **o.kZ] o.kZekyk&Loj rFkk O;atu]** * **fxurh&1 ls 50 rd** * **fnu vkSj eghuksa ds uke vkSj R;ksgkj]**   **ikB&1 Ekkr`Hkwfe ¼izkFkZuk½**  **¼dfork½** | * **o.kZekyk xhr** * **fy[kdj o cksydj vH;klA** * **fganh eghuksa dks dSysaMj n~okjk fl[kkukA** * **dfork xk;u] Jqrys[k] iqLrd iBuA** | * **o.kksZa n~okjk Hkk"kk ds izkjafHkd Kku dk vH;klA** * **fganh Hkk"kk dh fxurh dk Kku djkukA** * **fganh dSysaMj n~okjk fganh laLd`fr] ijaijk o lH;rk dk fodklA** * **ns'k&izse] ekr`Hkwfe vkSj ekr`Hkk"kk&isze dh Hkkouk dk fodkl djukA** | **5 +22** |
| **ebZ** | **ikB&2 esjh cfx;k**  **¼dgkuh½**  **Hkk"kk vkSj fyfi] ek=k,¡]**  **LakKk** | * **cǔpksa dks vius ?kj esa Lo;a ikS/ks mxkus ds fy, izzsfjr djukA** * **fofHkUu dkS'kyksa n~okjk Hkk"kk lh[kukA tSls& fy[kuk] i<+uk] cksyuk] lquukA** * **fofHkUu O;fDr;ksa] oLrqvksa o izkf.k;ksa ds mngkj.k n~okjk igpkuA** | * **izd`fr ls izse] feV~Vh dh mitkÅ 'kfDr dh igpkuA** * **Hkk"kk dk Kku] iz;ksx rFkk mldk ckSfn~/kd fodklA** * **lHkh ukeksa dk Kku rFkk mudh Js.kh dk KkuA** | **22** |
| **Twu** | **Ikqujko``fRr** | | | **12** |
| **tqykbZ** | **ikB&3 ugha O;FkZ cgkvks ikuh ¼dfork½**  **foykse 'kCn fp= o.kZu** | * **ty cpkus ds dksbZ ik¡p mik; d{kk esa lqukukA** * **vH;kl i=** * **fp= ns[kdj mldk o.kZu djukA** | * **ty vueksy gS] ty dk egRRo crkuk o ty cpkus dh iszj.kk nsukA** * **'kCnksa ds foijhr vFkZ dh tkudkjh] 'kCn laxzg esa o`n~f/kA** * **n`'; {kerk dk cks/k] vkdkj] fn'kk] Ldsp rFkk ;kn j[kus dh {kerk dk fodklA**   **jpukRed vfHkO;fDr dk fodklA** | **24** |

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| **vxLr** | **ikB&6 g¡lrs xkrs**  **¼dfork½**   * **i;kZ;okph** * **fyax** | * **vǔNh vkSj cqjh vknrksa esa varj crkuk o vǔNh vknrksa dks viukus ds fy, izsfjr djuk A** * **fp=ksa ds vusd leku vFkZ fy[kukA** * **d{kk esa cǔpksa ds ukeksa esa fNis i;kZ;okph 'kCn fudyokuk** * **vH;kl i=** | * **eqlhcrksa ls u ?kcjkdj vkxs c<+us dh izsj.kk nsukA** * **'kCnksa ds leku vFkZ n~okjk fganh 'kCn laxzg esa o`n~f/kA** * **fyax n~okjk L=h o iq#"ktkfr dk cks/kA** | **21** |
| **flracj** | **ikB& 7 gekjs vklikl dk okrkoj.k ¼ys[k½** | * **vki vius vklikl lkQ&lQkbZ**   **j[kus ds dksbZ ik¡p rjhds d{kk esa crkuk o fy[kukA** | * **iznw"k.k ds izfr tkx:d djukA bdks ÝsaMyh okrkoj.k dk fuekZ.k djus dh**   **izsj.kk nsukA** | **22** |
| **Ikqujko``fRr + vn~/kZ~okf"kZd ijh{kk** | | |
| **vDVwcj** | * **opu** * **loZuke** * **ikB& 9 egkfxfj**   **¼dgkuh½** | * **vH;kl i=** * **vius vklikl fn[kkbZ fn, tkus okys i'kqvksa ds uke fy[kuk o mudh enn djus ¼ tSls nw/k] Hkkstu nsuk½ ds fy, izsfjr**   **djukA** | * **'kCnksa ds ,d o vusd gksus dk kuA** * **lHkh ukeksa ds LFkku ij Á;ksx gksus okyks 'kCnksa dk KkuA** * **i'kq&izse] euoh;rk rFkk d#.kk dh Hkkouk dk fodklA** | **24** |
| **Ukoacj** | **v'kqn~f/k&'kks/ku o eqgkojs**  **ikB&10 nks ckfy'r /kqvk¡**  **¼dgkuh½** | * **'kCnksa dks fy[kdj o cksydj orZuh nks"k fudkyukA** * **vfHkHkkod n~okjk rsukyhjke ds fdLls& dgkfu;k¡ lquukA** | * **orZuh o mǔpkj.k nks"k dk fuokj.kA** * **cqn~f/k&pkrq;Z] gkftj tokch] lrdZrk vkfn xq.kksa dk mi;ksx djuk fl[kkukA** | **20** |
| **fnlacj** | **fo'ks"k.k]**  **vusd 'kCnksa ds fy, ,d 'kCn** | * **fp= cuk dj mldh vusd fo’ks"krk,¡ fy[kukA** * **i<+dj o fy[kdj vH;kl djkukA** | * **laKk fdruh o dSlh gS\ ,d 'kCn esa fdl izdkj crk;k tk ldrk gsS] Kku djkukA** * **Hkk"kk dks lqanj] izHkko'kkyh rFkk de 'kCnksa esa vfHkO;Dr djus dk iz;ksx**   **fl[kkukA** | **22** |

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| **Tkuojh** | **ikB&13 >ViV [kkvks**  **fØ;k** | * **eD[ku o ?kh cukus ds mik;ksa ij ifjppkZA** * **cǔǔks ?kj esa dkSu&dkSu lh fdz;k,¡ djrs gS fy[kukA** | * **ikB&iBu n~okjk okpu dkS'ky dk fodklA nw/k dh mi;ksfxrk crkukA** | **22** |
| **Qjojh** | **jaxksa dk R;ksgkj**  **¼ys[k½**  **vuqǔNsn ys[ku** | * **gksyh ds jaxksa ls ?kj esa jaxksyh cukus dk vH;kl djukA** * **vius ilanhnk jax ds ckjs esa 2&3 okD; cksyuk vkSj fy[kukA** | * **NksVs&cM+s] vehj&xjhc esa dksbZ HksnHkko u djus dh izsj.kk nsukA R;ksgkjksa ds izfr vkLFkk] izse] HkkbZpkjk vkSj vkReh;rk c<+kus dh iszj.kk nsukA Hkkjrh; laLd`fr**   **ls igpku djkukA** | **20** |
| **dgkuh ys[ku**  **,ooa iqujko``fRr** | * **vfHkHkkod n~okjk vdcj&chjcy vkfn ds dgkuh & fdLls lqukukA** | * **fp=ksa ds ek/;e ls dgkuh fy[kus ds fy, izsfjr djukA** |
| **ekpZ** | **~okf"kZd ijh{kk** | | | |

**MATHEMATICS CLASS – III**

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING**  **DAYS** |
| **March - April** | * **Numbers** | * To read, write, form numbers up to 999 using place value * To enable numerical ability of the child | * Forming numbers using the puzzled place value game. * Number games like guess the number by giving different situations. | **5 +22** |
| **May** | * **Addition & Subtraction** | * To solve simple daily life word problems using the given operations. * To analyze and applies an appropriate number operation. | * Different puzzle games using words more than ,less than to incorporate vocabulary. * Work with addition and subtraction through counting in 10s, 20s, 50s etc. Also by breaking the numbers. * Writing the numbers in expanded form using grouping. * Subtraction of 4digits numbers with story narration in Hindi   [https://www.youtube.com/watch?v=PMKsc2](https://www.youtube.com/watch?v=PMKsc2QPfkE) [QPfkE](https://www.youtube.com/watch?v=PMKsc2QPfkE) | **22** |
| **June** | **REVISION** | | | **12** |
| **July** | * **Multiplication** * **Shapes** | * To frame word problems related to given operations. * To acquire understanding about 2D and 3D shapes * To differentiate and classify the shapes. * To observe different objects from the surroundings related to 2 D shapes. | * **Array Activity** to understand multiplication facts. * Use **mental math** strategies to multiply by 1s, 10s and 100s mentally * Use **Vedic math** to enable the child more calculative and strengthen their mathematical skills. * Draw different shapes using a dot grid sheet like hut, joker or by paper folding, paper cutting, straight lines etc. | **24** |

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| **August** | * **Shapes(Continued)** * **Division** | * To understand 3D shapes according to their attributes. * To understand the concept of distributing the items and understanding different terms related to division. * To equip the child correlate the four   fundamental operations in everyday life. | * Count the number of faces, edges and corners of objects like shoe box, dice etc   [https://www.youtube.com/watch?v=-](https://www.youtube.com/watch?v=-Ar76zOion4&feature=youtu.be) [Ar76zOion4&feature=youtu.be](https://www.youtube.com/watch?v=-Ar76zOion4&feature=youtu.be)   * Draw different figures by using tangrams like animals, birds, human figures. * **Equal Grouping Activity** to understand the concept of sharing and remainder**.** | **21** |
| **September** | **REVISION +**  **FIRST TERM EXAMINATION** | | | **22** |
| **October** | * **Fractions** | * To Identify types of Fractions * To compare, add and subtract different types of fractions. | * **Fraction wall** to understand the concept of ordering unit fractions. * **Paper Folding Activity** to understand fractions. * Make a whole Worksheet on this link [https://www.mathinenglish.com/worksh](https://www.mathinenglish.com/worksheetview.php?id=3820&stid=45060)   [eetview.php?id=3820&stid=45060](https://www.mathinenglish.com/worksheetview.php?id=3820&stid=45060) | **22** |
| **November** | * **Measurement** | * To understand different units of measuring length, weight and capacity. | * Understand the concept of mass, length, capacity and their units with the help of various household items. * Children will measure their clothes or bed sheets using measuring tape created   by them. | **20** |
| **December** | * **Time** * **Money** | * To identify the hour and minute hands in an analog clock. * To write the time in three different ways. * To convert one unit of time into another unit. * To explain money and correlate its usage in day to day life. | * **Clock session** to recognize and telling time on digital and analogue clock. * Expressing a number in terms of money and **playing game with dummy notes** to understand transaction. | **22** |

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| **January** | * **Pattern** * **Pictorial Representation** | * To make them understand that a pattern is a design that repeats. * To collect data and identify types of pictorial representation | * Observe your surroundings and identify patterns. * Make a tiling pattern using two different shapes. * Representation of weight of different students using pictograph. | **22** |
| **February** | **REVISION** | | | **20** |
| **March** | **FINAL TERM EXAMINATION** | | | |

ENVIRONMENTAL STUDIES CLASS – III

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| **MONTH** | **TOPIC** | **METHODOLOGY** | **LEARNING OUTCOMES** | **NO. OF WORKING**  **DAYS** |
| **March - April** | * **My Lovely Family** * **Play Time** | * Activity- To make a family tree to show the different relationships amongst different family members.   Activity: Indoor and outdoor Games   * The students will be taken to school ground and explained about types of games and sports. * Integrated with Physical education * Use of smart board to show videos [https://www.youtube.com/watch?v=X](https://www.youtube.com/watch?v=X6TLFZUC9gI) [6TLFZUC9gI](https://www.youtube.com/watch?v=X6TLFZUC9gI) | * To discuss about different types of families. * To make them aware about how games are important in our lives. | **5 +22** |
| **May** | * **The Kingdom of Plants** | * Activity- To paste the leaves of five medicinal plants with its uses. | * To make them aware of surrounding environment. | **22** |
| **June** | **REVISION** | | | **12** |
| **July** | * **Leaves In Our Lives** | * Activity – To make animals or scenery out of dried leaves.   Integrated with Art | * To make them aware of different uses of leaves. | **24** |
| **August** | * **The World of Animals** * **These Flyers** | * Use of flash cards to learn about the feeding habits of different animals. * Use of smart board to show video: [https://www.youtube.com/watch?v=L-](https://www.youtube.com/watch?v=L-e5RzF8tcg) [e5RzF8tcg](https://www.youtube.com/watch?v=L-e5RzF8tcg) | * To explain the usefulness of different animals. * To know about different types of birds and their body parts. | **21** |
| **September** | * **Creepy and Crawly** | * Use of flash cards to learn about different useful and harmful insects. | * To find about harmful and useful insects. | **22** |
| **REVISION + FIRST TERM EXAMINATION** | | |

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| **October** | * **Food We Eat** | * Activity: Little chef   To make a healthy dish like green gram dal /poha and mention its nutritional value. | * To learn about types of food we eat and importance of balance diet. | **22** |
| **November** | * **We Need Water** | * Show them Rainwater harvesting in the school premises. | * To emphasize on the importance of water and its conservation | **20** |
| **December** | * **Boond! The Raindrop!** | * Use of smart board to show video: https:[//w](http://www.youtube.com/watch?v=9pqh6tlEOhs)ww[.youtube.com/watch?v=9pqh6tlEOhs](http://www.youtube.com/watch?v=9pqh6tlEOhs) | * To explain about water cycle and rain water harvesting. | **22** |
| **January** | * **Travel Time** | * Activity: To paste pictures of different means of transport in notebook. * To draw symbols of different landmarks. Integrated with Art | * To make them identify different means of transport. | **22** |
| **February** | * **Let Us Communicate** | * Activity: To collect stamps, post card and aerogramme from post office and paste it in the notebook. * To make them understand the significance of different means of communications. | * To make them aware of surroundings environment | **20** |
| **REVISION** | | |
| **March** | **FINAL TERM EXAMINATION** | | | |